

## Year 6 Curriculum Newsletter

### Spring Term 2026



#### English

Our non-fiction focus for this term is formal letter writing. The girls will look at key features of this type of text and use them in their own writing. For grammar and punctuation, we will learn about colons and semi-colons, and conjunctive adverbials, as well as continuing to revise all previous content. The girls will continue to focus on weekly spelling rules, as well as consolidating the words from the Year 5 and 6 word list. Later on in the term, we will develop our fictional writing inspired by a film clip. In reading, the girls will continue to develop their fluency skills and scan texts to retrieve information. We will also focus on being able to summarise what we have read accurately, as well as using evidence to explain what impressions we form of specific characters based on what we read. Later on in the term, we will begin reading books from other cultures as part of developing the breadth of texts we engage with.



#### Maths

We will cover the following maths topics:

**Ratio:** Use ratio language, introduce ratio symbol, ratio and fractions, scale drawing, use scale factors, similar shapes, recipes.

**Algebra:** 1-step function machines, 2-step function machines, form expressions, substitution, formulae, form equations, solve 1-step equations, solve 2-step equations, find pairs of values,

**Decimals:** Place Value within 1, Place Value integers and decimals, add and subtract decimals, multiply and divide by 10, 100, 1000, multiply and divide by integers

**Fractions, Decimals & Percentages:** Decimal and fraction equivalents, fractions as division, understanding percentages, fractions to percentages, equivalent fractions, decimals and percentages, percentages of an amount. Multiply and divide fractions.

**Area, Perimeter & Volume:** shapes same area, area and perimeter, area of a triangle, area of a right-angled triangle, area of a parallelogram, volume counting cubes, volume of a cuboid.

**Statistics:** line graphs, dual bar charts and pie charts.



#### Science

Our topic for the first half term is 'Animals, including humans' during which the girls will learn how to: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; and finally, how to describe the ways in which nutrients and water are transported within animals, including humans. Our topic for the second half term will be 'Living things and their habitats, in which the girls will identify the kingdoms of life and classify living things within those kingdoms. The girls will be introduced

to the Linnean system of classification and will be able to develop their practical scientific skills through investigating mould growth on bread and mushroom spore dispersal.



### **P. E.**

The girls will develop their skills in football, dance, gymnastics and athletics. They will continue to build up their teamwork and communication skills. PE takes place on Mondays and Fridays. There is also an opportunity for the girls to continue to take part in cross country this term at lunchtimes.



### **Computing**

With Ms Osment, the girls will focus on the following areas: online safety; copyright and ownerships; managing online information; and media and webpage creation. In class, the girls will continue to develop their research skills to support their learning in a variety of curriculum areas. They will also focus on how to build a presentation and will continue to develop their word processing skills.



### **Geography**

Our topic this term is 'Africa'. The girls will identify African countries and label them on a map. They will focus on one country specifically in the north, south, west and east of Africa as well as central Africa. Throughout this study, the girls will learn about the human and physical geography of African countries; they will learn about the resources found in some of the countries; and they will also discover the different biomes that exist.



### **History**

Our history topic for this term is 'The Kingdom of Benin'. The girls will learn about where and when it existed, who the leaders were, what daily life was like, the trade network of the Benin Empire, the Empire's Golden Age and its subsequent decline. The girls will examine where the sources of information come from and evaluate the validity and reliability. They will also learn about what was happening in Britain at the same time.



### **PSHE**

We will continue to use Life to the Full to deliver lessons covering: online safety; emotional changes; and coping with change and loss. We will also welcome You Matter in to lead three sessions with us this term: friendships, cyberbullying; and mental health and wellbeing.



### **Art & Design Technology**

Our artist focus for this term will be Esther Mahlangu. The girls will experiment with the elements of art: line, pattern, space, colour and shape to create a piece of art in her style. In design technology, the girls will take part in the 'If I were an engineer...' competition, during which they will explore solutions to fix everyday problems. They will also take part in a mechanical STEM competition.



### **Music**

The girls will continue to learn about all the Foundational Elements of Music with a focus on confidence through performances in preparation for the house music performance. They will learn to play the ukulele and understand the following chords: C, F, G7, Am and G. They will also prepare for the year 6 show, learning how to perform to an audience and work as a team.



### **Drama**

The focus for this term will be on the girls' graduation show: Madagascar. They will concentrate on line learning, blocking, projection, character development, choreography and costume design.



### **French**

Topics covered this term include: the weather; opinions and sports; school items; clothes; school subjects; and likes and dislikes.

Many thanks

**Mrs Smith**

[smiths@bcs.je](mailto:smiths@bcs.je)