

## Year 5 Curriculum Newsletter

### Summer Term 2026

Welcome back to the Summer term! We are looking forward to a busy final term of Year 5!



#### English

In English this term, the pupils will be using the short animated film, 'Oktapodi' as a stimulus to explore narrative writing. They will analyse how the story is structured and how tension and emotion are created, before planning and writing their own engaging stories inspired by the film. A key focus will be developing a character's inner monologue, helping pupils to show thought and feelings more deeply within their writing. Alongside this, the children will work on writing cohesive paragraphs, ensuring their ideas are clearly organised and linked effectively.

In Spelling, Punctuation and Grammar (SPAG), the children will build on their understanding of parentheses, subordinate and relative clauses, learning how to use them effectively to add detail and complexity to their writing. They will also be introduced to more challenging punctuation, applying these skills across their independent writing to improve clarity and accuracy.

We are very grateful for your support at home in regularly listening to your child read aloud.

Please remind them to return their book and reading diary to school every Monday.



#### Maths

In Maths, the children will be developing their understanding across a range of key areas. They will begin with shape, with a particular focus on identifying, measuring and comparing angles. Alongside this, they will explore position and direction, learning to describe movement and location using appropriate mathematical vocabulary. The children will continue to build confidence when working with decimals, moving onto adding and subtracting decimals with a different number of decimal places. They will then focus on negative numbers, understanding their place on a number line and in real-life contexts. In addition, they will practise converting

between different units of measure and will explore volume, learning how to calculate and compare the capacity of different shapes.



### **PSHE**

This term in PSHE, the pupils will be exploring the world of work, with a focus on understanding gender equality and challenging stereotypes. As part of our Sex and Relationships Education, the children will learn about puberty, including the physical, emotional and social changes that can occur during this time. Some of these sessions will be supported by You Matter, who will work alongside us to deliver sensitive and age-appropriate learning. A separate letter with further information will be sent out nearer to the time.



### **Science**

In Science this term, the pupils will begin by studying animals and their habitats; exploring how living things are adapted to their environments and how they depend on one another. As part of this, they will investigate the life cycle of both plants and animals, identifying key stages and comparing similarities and differences between species. In the second half-term, the focus will move to animals including humans. The children will learn about the key stages of a mammal's life cycle, including foetal development, puberty and the changes humans may experience during old age. They will develop their understanding of growth and development, building on prior knowledge to make links across different areas of science.



### **Geography**

In Geography, pupils will be learning about climate zones and biomes. They will learn about the different climate regions of the world, including tropical, temperate and polar zones, and explore how factors such as temperature and rainfall influence these areas. The children will also investigate a range of biomes, such as rainforests, deserts and tundra, considering the plants and animals that live there and how their bodies are adapted to survive in different conditions. Through this, they will develop a deeper understanding of the relationship between climate, environment and living things.



## **Art and Design**

This term, the pupils will be exploring the work of Ana Falceta, focusing on her distinctive mixed media style. They will experiment with a range of techniques, including watercolour, pen, metallic elements and stitching, to create layered textured pieces. Through this, the children will develop their skills in combining different materials and processes, as well as expressing their own ideas and creativity inspired by Falceta's work.

As part of our African Art Week, the pupils will also explore Tingatinga; a vibrant and distinctive style of painting that originated in Tanzania. They will learn about its bold colours, repeated patterns and imaginative depictions of animals and nature, inspired by the work of Edward Tingatinga.



## **PE**

PE will take place on Tuesdays and Thursdays this term with units focused on tennis and athletics.



## **French**

In French this term, the children will be learning how to name and describe places in a town, enabling them to talk about their local area and give simple directions. They will also develop their number knowledge, practising counting, reading and writing numbers up to 100. There will be regular revision of key vocabulary to help build confidence, improve pronunciation and support their ability to use French in simple spoken and written sentences.



## **Music**

This term, the children will continue to develop their understanding of the foundational elements of music, with a particular emphasis on expressing musical meaning through words. They will explore blues music, learning about its origins, style and key features. Building on this, the children will have the opportunity to compose their own songs, carefully considering the relationship between lyrics and melody to create a desired mood or effect.

## **Computing**



In Year 5 Computing this term, pupils will explore a range of exciting and creative topics designed to build both their technical skills and confidence with digital tools. They will begin with Creating Media, focusing on vector drawings. Pupils will learn how to use digital tools to create precise, scalable graphics, developing an understanding of shapes, layers, and design techniques. Pupils will also use Scratch Jr to design and build their own interactive quizzes. They will learn how to use selection (decision-making) in programs, enabling their projects to respond differently based on user input.

Many thanks

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