



## **Year 5 Curriculum Newsletter** **Autumn Term 2026**

### **Welcome back to the new term!**

The first term of the school year is always a busy one. Year 5 have already had a fantastic start, becoming familiar with new class routines and we look forward to a positive year ahead!



### **English**

In the first half of the term, we will be developing our persuasive writing skills. We will learn to construct reasoned arguments, write speeches and participate in debates. We will be focusing on presentational speaking and extending our oracy skills. To support this, we are excited to be visiting the States Chamber, giving the pupils the opportunity to use persuasive language in a real-life setting.

In the second half of the term our focus will move to the novel *Street Child* by Berlie Doherty. Through this text, children will explore how authors write to entertain their readers, with opportunities to write their own narratives, develop characters and build suspense in stories.

Guided Reading will take place in class every Monday. We are very grateful for your support at home in listening to your child read and reminding them to return their book every Monday when a task will be worked on based on what they have read the previous week at home.



### **Maths**

This term, pupils will continue to build their knowledge of number and place value in numbers up to 1,000,000. We will move onto written methods for the four operations (addition, subtraction, multiplication and division). We will also explore fractions - including adding and subtracting fractions and converting between mixed numbers and improper fractions. We will have plenty of opportunities to apply skills to problem solving and reasoning challenges. Times tables and associated division facts will remain a key focus throughout. Thank you for your support at home with this.



We begin the year by exploring our rights and responsibilities as citizens living in the wider world. We will be learning about the zones of regulation and strategies we can use to best support our feelings and emotions. Linking to our States Chamber visit, we are exploring democracy and what it means to be a productive member of a diverse society. We will begin to understand that pressure comes in different forms, and what some of those different forms are; as well as learning about strategies that we can adopt to resist pressure. We will be using Ten:Ten Life to the Full, a comprehensive PSHE program for Catholic Schools and will also incorporate visits and talks from various charities and organisations.



### **Science**

In the first half term, we will be studying properties of materials; learning about thermal conductors and insulators as well as the solubility of different substances. In the second half term, our topic will be Earth and Space, where we will investigate the movement of the earth, moon and planets, and consider how day and night occur. Throughout each unit, we will be developing scientific enquiry skills. The pupils will have the opportunity to ask their own questions, plan and carry out fair tests, make careful observations and draw conclusions from evidence.



### **History**

*History*

Our history topic this term will be The Victorians. We will explore what life was like during Queen Victoria's reign, with a particular focus on the experience of children. We will learn about schools, workhouses, inventions and the impact of the Industrial Revolution. Pupils will use a range of photographs, artefacts and written accounts to develop their historical enquiry skills. Our learning will be enhanced by a trip to Jersey Museum and the Victorian House.



### **Art and Design**

We will be studying the work of William Morris, the famous Victorian artist and designer. We will explore his use of pattern, colour and nature-inspired designs. We will experiment with creating our own repeating patterns and decorative artwork, developing our skills in drawing, printing and design while taking inspiration from Morris' distinctive style. In the second half of the term, we will be focusing on textiles and designing and creating our own cross-stitch pieces.



### **PE**

PE will take place on Mondays and Tuesdays this term with units focused on netball and physical literacy.



## **French**

Learning in French this term will include revisiting the basics of introducing ourselves and talking about days of the week, months, birthdays and the weather. We will recap our learning on school subjects and giving opinions, as well as talking about animals.



## **Drama**

Poetry recitals will be our key focus in drama as we prepare for our Jersey Eisteddfod performance later this term. We will be refining skills linked to choral speaking, gestures and movement.



## **Music**

We will be exploring music from the Baroque and Classical eras. We will identify key features of various pieces of music and how they reflect the time period in which they were written.



## **Computing**

We will extend our knowledge of computing systems and networks, learning how information is shared and how the internet works. We will also focus on online safety and online relationships, discussing how to communicate respectfully, recognise risks and stay safe when using technology.

Many thanks

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