

Year 4 Curriculum Newsletter

Summer 2026

Dear Parents/Carers,

I hope you had a relaxing Easter Holiday. We are looking forward to a busy last term in Year 4! Please see below for more information about our Year 4 curriculum.



English:

This term we will be using writing techniques such as DADWAVERS to elevate the girls' writing when writing a character description or setting description.

DADWAVERS stands for Description, Action, Dialogue, Where, Adverbial, Verb, Estimation of Time, Rhetorical question, Simile or metaphor. This set structure helps the girls use a wide range of sentence types. We will also be taking a deep dive into using the correct punctuation, including plural and possessive apostrophes, writing in the past tense, and subordinate clauses.

In reading, we will be continuing to work on our VIPERS (VOCABULARY, INFERENCE, PREDICTION, EXPLAINING, RETRIEVING AND SUMMARISING) and look at the deeper meaning of a piece of writing.

Reading diaries are still being collected on Mondays. It would be greatly appreciated if the books were signed so I can see what reading has taken place throughout the week.

Spellings

We will continue to learn the Year 4 spelling rules and the Year 4 statutory words.

Weekly spellings will be sent home with the same spelling rule of that week. These spellings will be personalised for your daughter. There is also extra optional spelling homework set on Literacy Shed plus if you would like more practice of the weekly spelling rule.



Maths:

This term we will be working on comparing and ordering decimals, converting between pound and pence, solving problems with money, time, shapes and lines of symmetry. We will also be interpreting line and bar graphs, describing position using coordinates and translating shapes on a grid. Busy term for maths!

Alongside these units we will continue to work on our times tables and mental arithmetic.



Science:

This term we will be continuing with our topic on sound, investigating volume, pitch and insulation. This is explored through weekly experiments with Ms Berry. We will then be moving onto Living things and their Habitat where the girls will be developing their knowledge about classifying animals, researching habitats, adaptations and researching pond plants.



History:

This term we will be finding out all about life in the Anglo Saxon era. We will be exploring the Sutton Hoo burial, exploring the life and culture of Anglo Saxon Britain, who held power, what significance did the Anglo Saxons have? This unit will be multimodal, bringing in oracy skills and different English genres such as letter writing and persuasive writing.



PSHE:

We will be continuing to explore our PSHE through Life to the Full. We will be discussing the life cycle, changes that occur in our lives, and how we all don't have to be the same.

They will also reflect compassionately about grief and consider ways to support themselves and others suffering.

As part of our Sex and Relationships Education, the children will learn about body changes during puberty this term. A separate letter with further information will be sent out nearer to the time.



Art:

This term we will be focusing on pattern-making inspired by the Anglo Saxon era. The children will be using different techniques such as print-making, designing and using clay to create an Anglo Saxon brooch. We will also be taking part in a whole school Art week with an African theme.



Music:

The girls will continue to learn about all the Foundational Elements of Music with a focus on notes and feelings by exploring descriptive sounds. They will learn to play the recorder, carrying on embedding G.A and B and new note C and learn terminology connected to a string.



P.E:

This term the girls will be developing their throwing, catching and batting skills in cricket with a community coach from Jersey Cricket. In addition, they are partaking in swimming lessons on Mondays, where they are improving their stroke techniques and developing their confidence in swimming longer distances.



Drama:

The girls will be looking at the Iron man scheme of work - exploring plot, themes, and characters through mime. Then we will be returning to the story of “The Firework Maker’s daughter” using the published script by Philip Pullman adapted for the stage by Stephen Russell.



Computing:

The girls will be exploring data and Information, Data Logging NCCE, online Safety, health and wellbeing and lifestyle , Project Evolve/Natterhub/ Be Internet Legends and beginning to do some programming B, Repetition in games Scratch Jr NCCE.



French:

In French, the girls will be focussing on revising the content they have learnt, as well as introducing school items, personal details where you live, Jersey parishes, rooms in the house, animals colours, months of the year through listening; reading, speaking and writing.

I hope this gives you an insight into life and learning in Year 4. If you have any questions or concerns please do email me - cassidyg@beaulieu.sch.jersey.uk

Kind regards,

Miss Cassidy

Year 4 Class Teacher