



Year 4 Curriculum Newsletter

Spring 2026

Dear Parents/Carers,

We hope you had a lovely Christmas break! It is a very busy and exciting term ahead. Please find below an outline of this term's learning.



English:

Reading- In reading this term we will continue to develop our fluency and expression through whole class reading. This term we will be exploring 'The Iron Man' by Ted Hughes. During our sessions we will apply the VIPER skills (VOCABULARY, INFERENCE, PREDICTION, EXPLAINING, RETRIEVING AND SUMMARISING). Reading books will be sent home with set pages to read. Reading diaries will be collected on a Monday.

Writing- The girls will explore the author's use of powerful language to capture our imaginations, including similes. They will revise their knowledge of speech marks, compose a conversation, and focus on the character Hogarth's feelings to write diary entries in role. For the final writing task, they will create their own imaginary creature, using similes and powerful noun phrases to describe it, and write a story about what happens when it encounters humans. Reading books will be sent home with the girls to share. Reading diaries will be collected on a Monday and a Friday.

Handwriting- This term we will be continuing to develop an accurately joined handwriting style.

Spellings- We will continue to learn the Year 4 spelling rules and the Year 4 statutory words. Weekly spellings will be sent home to learn and the children will be tested at the end of every ½ term. Keep an eye out for the Spelling Shed optional homework set weekly for the children to revise the spelling rule of that week.



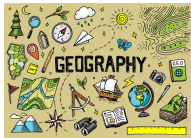
Maths:

This term we will be continuing to learn different multiplication and division methods and multiplying and dividing by 100. We will then move onto exploring the area of a shape. We will also be learning length and perimeter, fractions and we will begin to look at decimals. Alongside these units we will continue to work on our times tables and mental arithmetic.



Science:

This term we will be investigating states of matter, how particles behave in the different states of matter, investigating melting points and the water cycle. Through our weekly sessions we will be planning experiments, carrying out experiments and comparing and contrasting.



Geography:

This term we will be learning about Europe, looking at European mountain ranges, landmarks, seas and coasts. The children will be exploring maps, gathering information and making fact files.



PSHE:

This term we will be exploring our PSHE through Life to the Full. Children will recognise that people are unique and that our similarities and differences should be celebrated. The girls will also be exploring the importance of respecting our bodies as a gift from God in very practical ways, such as clothing, food and physical exercise. This teaching is underpinned by a religious understanding.



DT and Art:

In art this term, the girls will be looking at a different artist from Europe each week including Van Gogh and Pablo Picasso. They will be experimenting with different mediums and will produce a final piece showcasing their favourite technique and style.



Music:

This term students will be 'Developing Pulse and Groove through improvisation'. Students will continue to deepen learning about all the Foundational Elements of Music with a focus on pulse and groove in improvisation. They will study the Baroque Era - Pachelbel's Canon. Exploring melodies and scales and put together a House Music performance. They will

continue to learn to play the recorder, carrying on embedding G.A and B and new note C . They will respond to music using and increasing our understanding of musical terms.



P.E:

This term we will be continuing with our dance unit until February half term. In dance we are learning a routine that will be performed on sports day. On Thursdays we will be doing Gymnastics, covering balances, rolls, shapes and individual and group work. After half term we will be doing touch rugby and tennis. There is no additional equipment required for any of these sports.



Drama:

In drama this term, girls will be looking at the story “the Firework maker’s daughter” through characterisation, movement and theme work. They will also be exploring the conventions of Mime through SOW “Mime like you mean it”.



Computing:

This term, children are learning about online reputation, privacy, and staying safe online. They are taught how information about people can be found, shared, and copied online, and why it is important to think carefully before posting. Pupils also learn ways to keep personal information private, understand that online activity is not completely private, and know when to ask a trusted adult for help before giving consent or sharing information online.

We will explore programming by using a text-based language called Logo to create shapes and repeating patterns. They will plan, test, and improve their programs to see how repetition can be used to make accurate designs. Pupils will also learn about data logging, discovering how data is collected over time using sensors. They will collect, view, and analyse data to help answer questions about the environment.



French:

This term students will continue to strengthen their understanding of French phonics and letter combinations to improve their pronunciation. We will be learning how to talk about the school timetable, expressing opinions on sport, school subjects and clothes.

I hope this gives you an insight into life and learning in Year 4. If you have any questions or concerns please do email me! - cassidyg@beaulieu.jersey.sch.uk

Kind regards,

Miss Cassidy
Year 4 Class Teacher