

## Year 3 Curriculum Newsletter

### Summer 2026

Dear Parents/Carers,

Hoping you have all had a restful Easter break. Please see our curriculum plans for this term below.



#### **English:**

**Reading-** in reading this term we will continue to develop our fluency and expression through whole class reading. This term we will be reading Charlotte's Web. During our sessions we will apply the VIPER skills ( VOCABULARY, INFERENCE, PREDICTION, EXPLAINING, RETRIEVING AND SUMMARISING).

Reading books will be sent home with the girls to share. Reading diaries will be collected on a **Friday**. I would really appreciate your support with ensuring that the girls are reading the pages that have been set for that week and that their diaries are in school every Friday.

**Writing-** this term we will be focusing on writing complete sentences that are correctly punctuated. We will continue to explore how to develop settings and characters, how to write in the past tense and how to organise a piece of work into paragraphs. These skills will be taught through Diary writing and using videos and images to inspire us. We will also produce some non-fiction writing focusing on the skills required for that genre.

**Handwriting-** this term we will be continuing to consolidate joins.

**Spellings-** we will continue to learn the Year 3 spelling rules and the Year 3 statutory words. Weekly spellings will be sent home to learn and the children will be tested the following week and at the end of every ½ term. Every child is able to access Mastery Spellings on the Spelling Shed app. These spellings will be personalised for your daughter and will give them the opportunity to access more and more spellings.

**Punctuation and grammar-** this term we will revisit the use of full stops, capital letters, exclamation marks, questions marks, commas in a list, the use of a comma after a fronted adverbial, apostrophes for possession and how to use inverted commas.

In our grammar lessons we will be revising nouns, verbs, adjectives and adverbs. We will also be learning to recognise and use determiners, prepositions, pronouns and conjunctions.



### Maths:

This term we will be working on **mass and capacity**- l and ml, g and kg, reading scales, converting and ordering units of measure, **money**- adding and subtracting money and finding change, **time**- reading time on an analogue and digit clock, understanding am and pm, **shape**- recognising and describing 2-d and 3-d shapes, comparing angles and **statistics**- pictograms and bar charts.

Alongside these units we will continue to work on our times tables and mental arithmetic.



### Science:

This term we will be investigating Light and Shadows and Plants- parts of a flowering plant, pollination and fertilisation and comparing factors that affect plant growth.

Through our weekly sessions we will be planning experiments , carrying out experiments and comparing and contrasting.



### History:

This term we will be finding out all about life in the Ancient Egyptian Times. The girls will be finding out they lived, how they farmed in a desert, how we know so much about how they lived and what they believed happened in the After Life. These sessions will culminate with an immersive day where we will dress up and further our knowledge through arts and craft activities.



### PSHE:

This term we will be exploring our PSHE through Life to the Full. We will be discussing our rights and responsibilities. Children will learn about the wider Church and its mission to reflect the Holy Trinity through love for others and explore how we can put love into action in the communities we live in. Pupils will learn some key information and facts about drugs, alcohol and tobacco, with input from animated expert Dr Datfa. This teaching is underpinned with the religious understanding that consuming these substances is harmful to our bodies, and therefore God's creation.

They will consider why people do different jobs and the factors that influence job choices. Pupils will explore their own job aspirations and identify interests, skills and gifts that could influence their future decisions.

As part of our Sex and Relationships Education, the children will learn about how to respect our bodies and will find out about how our bodies change through puberty. A separate letter with further information will be sent out nearer to the time



### **Art/DT:**

This term we will be focusing on collage and creating the Bastet Cat in the style of the artist Megan Coyle. WE will also be taking part in an African themed art week where we will be paper weaving and exploring patterns.

In DT we will be designing, making and evaluating our own canopic jar.



### **Music:**

This term the girls will be 'Learning More About Musical Styles'. They will continue to learn about all the Foundational Elements of Music with a focus on Musical Theatre. Exploring how sounds can be combined to make textures and use sound expressly. Learning to play the recorder, reading notation starting with a B, A and G and reading crotchets, quavers, minims and dotted notes. Respond to music using and increasing our understanding of musical terms.



### **P.E:**

This term the girls will be developing their throwing, catching and batting skills in cricket with a community coach from Jersey Cricket. In addition, they will continue to develop their running, jumping and throwing in athletics. Throughout both sports, they will also develop their teamwork, sportsmanship and resilience by working in their house teams regularly.



### **Drama:**

This term the girls will be working on their improvisation and devising skills through exploring Ancient Egyptians. We will be doing some 'hotseating' in character, and they will be creating their own freeze-frames and scenes to depict what life might have looked like, taking inspiration from ancient objects and realistic scenarios.



### **Computing:**

This term, we will explore **desktop publishing** by learning how text and images work together to communicate messages. We will use simple publishing software to edit documents, experiment with fonts, colours, and layouts, and design their own **magazine-style front cover**.

In programming, children will learn about **events and actions** by controlling characters (sprites) on screen. We will practise moving sprites in different directions, solve simple maze challenges, and use creative tools to draw lines and patterns.



### **French:**

This term the girls will be revising introductions from last term, as well as numbers and being able to describe where they live. We will also be learning days of the week, months and being able to give the date of their Birthday. Students will also learn animals and be able to give simple opinions by the end of the term. We will continue to embed phonics, focussing on pronunciation and memory recall of the spoken language.

I hope this gives you an insight into life and learning in Year 3. If you have any questions or concerns please do email me - [fitzpatrickc@beaulieu.sch.jersey.uk](mailto:fitzpatrickc@beaulieu.sch.jersey.uk)

Kind regards,

**Mrs Fitzpatrick**

**Year 3 Class Teacher**