

Year 3 Curriculum Newsletter

Spring 2026

Dear Parents/Carers,

We have a very busy and exciting term ahead. Please find below an outline of this term's learning.



English:

Reading- in reading this term we will continue to develop our fluency and expression through whole class reading. This term we will be reading Ottoline and the Yellow Cat. During our sessions we will apply the VIPER skills (VOCABULARY, INFERENCE, PREDICTION, EXPLAINING, RETRIEVING AND SUMMARISING).

Reading books will be sent home with the girls to share. Reading diaries will be collected on a **Monday and a Friday**.

Writing- this term we will be writing adventure stories. We will be exploring how to create settings and characters, how to write in the past tense and how to organise a piece of work into paragraphs. In our reports based on an area of the British Isles we will be learning how to structure a piece of non-fiction writing, how to use headings and sub-headings and how to write in the present and 3rd person.

Through these sessions the children will be taught to construct sentences using the correct punctuation.

Handwriting- this term we will be continuing to work on simple joins.

Spellings- we will continue to learn the Year 3 spelling rules and the Year 3 statutory words. Weekly spellings will be sent home to learn and the children will be tested the following week and at the end of every ½ term. Every child is able to access Mastery Spellings on the Spelling Shed app. These spellings will be personalised for your daughter and will give them the opportunity to access more and more spellings.

Punctuation and grammar- this term we will continue to focus on full stops, capital letters, exclamation marks, questions marks, commas in a list, the use of a comma after a fronted adverbial, apostrophes for possession and how to use inverted commas.

In our grammar lessons we will be revising nouns, verbs, adjectives and adverbs. We will also be learning to recognise and use determiners, prepositions and conjunctions.



Maths:

This term we will be learning how to use formal multiplication and division methods. We will then move onto length and perimeter, fractions and mass and capacity.

Alongside these units we will continue to work on our times tables and mental arithmetic.

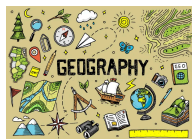


Science:

This term we will be investigating magnets and forces. We will explore items that are magnetic and non-magnetic and what materials create friction .

We will then move onto looking at animals and humans by looking at the skeleton, muscles, our diet and keeping healthy.

Through our weekly sessions we will be planning experiments , carrying out experiments and comparing and contrasting.



Geography:

This term we will be studying two Geography units. Our first will be finding out all about the British Isles. We will be learning where various cities are and the landscape of each region.

We will then move onto Natural Disasters where we will explore how volcanoes are formed and where in the world they occur. We will also look at earthquakes and tsunamis.



PSHE:

This term we will be exploring our PSHE through Life to the Full. We will be discussing our rights and responsibilities, we will learn how to recognise bullying and abuse (including physical bullying and emotional bullying online), pupils will learn some key information and facts about drugs, alcohol and tobacco, with input from animated expert Dr Datfa. The teaching is underpinned with the religious understanding that consuming these substances is harmful to our bodies, and therefore God's creation.



Art/DT:

This term we will be cooking with Miss.Bolton each week the girls will be making a recipe from somewhere in the British Isles.

In art we will be studying the work of Margaret Godfrey and Nick Rowland. The girls will be exploring their volcano art work and will then produce a piece of artwork depicting their style.



Music:

This term the girls will be learning to compose using imagination and learning about all the Foundational Elements of Music with a focus on composition. They will explore arrangements, pentatonic scales and African Drumming. They will continue learning to play the recorder, reading notation starting with a B, A and G and reading crotchets, quavers and minims. Students will work in groups to put together a House Music performance later in the term.



P.E:

This term the girls will be learning the skills needed to create their sports day dance, improving their dance related vocabulary and how they can move to different types of music. They will also be working on their teamwork and game-awareness skills in indoor hockey.



Drama:

This term the girls will be Looking at the story “Charlotte’s web” through characterisation, movement, theme work.Exploring Bible stories through various drama conventions.Easter Special Drama lesson.



Computing:

This term we will be exploring Data and Information through branching databases. We will discover how these databases work and practise using yes/no questions to identify attributes and sort groups of objects.We will create both physical and digital branching databases, and later design their own identification tool to test and refine. They will also think about how branching databases are used in real-world situations.

We will be learning about self-image, identity, and online relationships. We will explore what “identity” means and how people can present themselves differently online, such as through gaming profiles, avatars, or social media.We will also look at how friendships can form online, how knowing someone online can differ from knowing them in person, and why it is important to be careful about who to trust on the internet. Finally, we will learn about

recognising uncomfortable feelings, understanding how online comments can affect others, and the importance of seeking permission before sharing images, videos, or personal information—just as we would in the offline world.



French:

This term the girls will learn how to say where they live, identify parishes in French around Jersey, learn the days of the week, numbers up to 31, as well as the months of the year, in order to say the date of their Birthday. We will continue to work on our phonics and blending of the most common sounds, in order to improve pronunciation and understanding of spellings.

I hope this gives you an insight into life and learning in Year 3. If you have any questions or concerns please do email me - fitzpatrickc@beaulieu.sch.jersey.uk

Kind regards,

Mrs Fitzpatrick

Year 3 Class Teacher