



2026–2028

Sixth Form Options



Taking the next step with Beaulieu



Beaulieu
Convent School Jersey

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Welcome from the Headteacher

These next two years will fly by and will be some of the most exciting and important times in your life.

The next exciting stage in your journey



Our dedicated staff, both inside and outside the classroom, work tirelessly to ensure that every student has the opportunity to discover their strengths, passions, and ambitions.

Welcome to Beaulieu Convent School's Sixth Form, a vibrant, forward-thinking community where academic excellence, personal growth, and belonging go hand in hand. Whether you are already part of the Beaulieu family or joining us from another school, you are very welcome. These next two years will be among the most inspiring and transformative of your life.

At Beaulieu, we believe that education should open doors, not just to universities and careers, but to discovering who you truly are. Our Sixth Form is co-educational, inclusive, and ambitious, offering a broad and continually evolving curriculum that combines academic rigour with real-world relevance. Alongside established A Level and vocational pathways, we are proud to have introduced exciting new subjects such as Law, Sport and Food Science & Nutrition, ensuring every student can pursue their passions and prepare confidently for the future.

We are a school rooted in the values of love and service, inspired by the Sisters of the Immaculate Conception who founded Beaulieu. These values underpin everything we do, nurturing character, compassion, and curiosity alongside strong academic outcomes. Here,

students are known, supported, and challenged to achieve their personal best.

Our dedicated teachers and Sixth Form team will guide you every step of the way – encouraging independence, leadership, and lifelong learning. With access to outstanding facilities, a growing network of partnerships across Jersey, and collaborative links with De La Salle, JCG and Victoria College, your Sixth Form experience will be both expansive and enriching.

Now is an exciting time to join Beaulieu. As we continue to invest in our site, curriculum, and community, our Sixth Form remains a place where opportunity thrives and every student can flourish. I look forward to welcoming you – and working together to shape the next chapter of your journey.

Mr Matthew Burke
Headteacher
Beaulieu Convent School

Beaulieu's Student Leadership Team, share their thoughts and experiences on what Beaulieu Sixth Form means to them.

Insights from our Student Leadership Team



What I enjoy most about Beaulieu Sixth Form is the increased independence and responsibility within free periods to manage my own free time, more mature relationships with teachers and having the ability to discuss difficult topics with friends in group conversations. Beaulieu Sixth Form has been a supportive, compassionate environment where I have been able to prepare for university, grow both academically and personally, and enjoy the two-year journey along the way. I am currently studying Biology, Chemistry and History all at Beaulieu. My A Levels have helped me narrow down what I want to do in the future and ultimately led me to go down the Biology route specifically focusing on Environmental Science at university.

Grace, Head Girl

After joining Beaulieu in Year 12, to study Biology, Drama and Dance, I quickly learnt that I've joined something far greater than a school. I had joined the most loving, supportive and joyous community imaginable. A term in, I found myself taking part in everything from the School Show (Wizard of Oz), to House events, because I simply enjoyed being in the company of such enthusiastic groups of thriving students.

Now heading into the last year of my A Levels, I can confidently say these experiences, unique from any school I've been to previously, have shaped the person I am now, providing me with the soft skills and the foundation I need to make the world my oyster as I hopefully head off to study a degree in Musical Theatre.

Perry, Head Boy

I chose Beaulieu Sixth Form because I know what a strong community and sense of family we have here. The staff make an active effort to encourage you to aim for your personal best, not anyone else's best. If you choose Beaulieu, you can expect to be pushed to achieve greatness and step out of your comfort zone, whether that's in class or extra-curricular. In class you are mentored through the course with immense support in preparation for exams and understanding each topic. Outside of class, there are a huge variety of opportunities to take advantage of. My personal favorite are the House events, as well as the school trips each year. I was lucky enough to go to Cambodia, which completely changed my outlook on life, and I couldn't be more grateful that Beaulieu offers these experiences!

I'm currently applying to Media and Communications courses at numerous universities and it's been amazing with how much help the staff are willing to offer in such an overwhelming time. I'm excited for the next step in my life, but it will be hard to leave such an amazing school where I've made the best memories and friends for life.

Izzy, Deputy Head Girl

I have been at Beaulieu since Reception, and what kept me attracted to the Sixth Form was not only the variety of subjects on offer – for example being the only school with Criminology, but also the support that has been given to me whilst allowing me to mature into my academics, and also become more independent.

The subjects I chose were Drama, English Literature and Psychology. It was a tough decision to make as many subjects had a curriculum that appealed to me, but by being able to speak freely to my teachers about my thoughts and concerns on each possible decision, I was able to decide on my final choices and feel confident in my decision making process. The coaching / mentoring you get from the teachers in Sixth Form is incredible as they treat you as an equal rather than a 'student'. They let you voice your opinions without judgement and see you as the young adult that you are.

During my time in Sixth Form, I have also taken part in a variety of experiences and trips, such as World Challenge, Model UN, MOOT, and a range of leadership opportunities through my role as Deputy Head.

If people choose to study at Beaulieu, they can expect to be pushed to their full potential without feeling as though they are doing it alone or cannot make mistakes. Mistakes are a part of life, Beaulieu just helps you get through them. My next step after Beaulieu is to hopefully go onto a Drama School / Conservatoire in the UK, and start my dream career in acting.

Cecily, Deputy Head Girl

I have been at Beaulieu since Year 7, and have formed close friendships and relationships with my peers and teachers during this time. I have felt supported, encouraged and challenged both in my academic and personal development, making this school truly special to me.

With regards to Sixth Form, I have been given so many opportunities – such as participating in Model UN, Peace Debate, academic lectures, and becoming Deputy Head Girl – which have allowed me to develop leadership skills, confidence and initiative. Also, during the stressful time of applying to universities post A Levels, I have been able to have multiple one-on-one sessions with so many teachers, who have made the process so much easier and less nerve-wracking. I have applied to study Politics and International Relations at universities, including Durham, Warwick and the University of York, and I hope to pursue a career in the world of politics.

Grace, Deputy Head Girl

Love is ultimately at the core of all that we are and do



The word 'faith' is not primarily a religious word. It simply means 'trust' (e.g. I have faith in my own ability, or faith in a loved one). Although not all schools describe themselves as 'faith' schools, they all show a degree of trust because they operate out of a set of unproven assumptions which underpin their ethos and the way they operate. In that sense all schools are faith schools (whether religious or not).

At Beaulieu, founded by the Sisters of the Immaculate Conception, faith in the gospel values lies at the heart of all we do. Inspired by their charism 'Toute de charité' (entirely about love), we strive to make our lives a gift of self, through loving service to others on our life's journey.

On Beaulieu's logo, the N, S, E and W points of the insignia are 'Faith', signifying the trust we place in the gospel of Christ. The gospel of love helps us navigate the personal, social, moral and spiritual issues we face, and is central to Beaulieu's four core values, which are: **Challenge, Opportunity, Respect** and **Endeavour**.



Challenge

A Beaulieu student is on an adventure for the rest of their life. They will face challenges which will help them to become the best version of themselves. They begin to be equipped for those challenges now.



Respect

Beaulieu promotes respect among students for the school community and for the wider circles to which they belong: home, island, national and international communities and all of creation. Beaulieu welcomes diversity and embeds a culture of welcome so that people are celebrated and can live in harmony with their beliefs and consciences.



Opportunity

Beaulieu offers us a wealth of opportunities for growth and development, both academically and personally, and we encourage our students to embrace them. Lifelong learning, loving friendships, a passion for innovation and technology, and a commitment to the loving service of others makes them ready for the world, eager to play their part.



Endeavour

Effort! Our students are encouraged to put everything into every task and situation. We know that we are better when we work together and we look beyond the curriculum to develop a rich blend of qualities and skills that surprise and delight teachers, parents, the community and the students themselves.

Why Choose Beaulieu Sixth Form?

There are many things that make Beaulieu Sixth Form a special place to be – here are just a few:

Beaulieu at a glance

Exceptional Pastoral and Mentoring System

Every Sixth Form student is known, valued and supported. With a personal Mentor, a structured mentoring programme, a dedicated Sixth Form Student Services Officer, and access to our school Counsellor, we provide a nurturing environment where students thrive academically, personally and socially.

Leadership Opportunities

Opportunities for Prefect roles, as well as House captaincy and/or to be part of our wonderful Head Team – our students can lead, manage, organise events and positively influence students in school and the outside world.

The Widest Range of A Level, BTEC, and Level 3 Courses on the Island.

Offering flexibility for every student to follow a pathway that suits their interests, unique talents and ambitions.

Bespoke Sixth Form Facilities

An exclusive common room, designated study spaces and a purposeful restriction on numbers allow our Sixth Form students to belong, be known and supported by the whole school community.

Excellent Results for ALL

Students follow a personalised programme of study that reflects their individual academic ability, practical skills, knowledge, and understanding. This tailored approach enables our leavers to achieve outcomes that exceed expectations.

Our Sixth Form is Co-Educational

Our Sixth Form is co-educational, providing an inclusive, supportive space where all students feel valued and respected. Welcoming boys into our thriving Sixth Form community enhances the richness of perspectives and experiences, helping every student to develop confidence, understanding, and leadership skills for the future.

Expert-Led Futures & Careers Programme

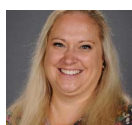
Our Futures and Careers Programme is led by experienced, qualified industry professionals, ensuring every student receives personalised guidance. With up-to-date knowledge and practical expertise, we support all students in confidently navigating their next steps, whether that's university, apprenticeships, or career opportunities.

Developing The Whole Person

Our Co-curricular programme supports the personal, spiritual, physical and emotional development of every young adult we have the privilege of working alongside. From creative arts and sport to community service and academic societies, students are encouraged to pursue their passions beyond the classroom.

Making the change from GCSE pupil to Sixth Form student is a liberating experience.

A mature, vibrant and independent learning environment



My role as Head of Year 12 and Year 13 is to ensure that all students are studying

courses that are appropriate for their needs and abilities. I am here to support them from the beginning of the options process in Year 11, to when they leave us at the end of Year 13 and beyond.

It is essential that students are aware of the step-up required from GCSE, particularly when it comes to organising their studies, using class time effectively and embracing the maturity expected at this level.

If all this sounds daunting, rest assured that here at Beaulieu we have excellent teachers with many years of experience and expertise, as well as effective monitoring systems across all subjects that allow students to feel supported and guided. The Academic Teams work seamlessly alongside Student Services.

There are a number of study pathways and, alongside the schools that we collaborate with: Victoria College, Jersey College for Girls and De La Salle College, Beaulieu is able to offer a wide range of academic and vocational opportunities for our students.

Students will be embarking on the full two-year A Level course in three subjects, with the opportunity to also complete the Extended Project Qualification (EPQ). Those who prefer continuous assessment rather than examinations, have

the opportunity to choose from a number of our vocational BTEC courses detailed later in this brochure.

Alongside your academic studies, we also offer a wide range of elective activities to enrich and broaden your curriculum, and support students throughout their journey in our mentor sessions and careers programme.

Sixth Form students are the role models for Beaulieu. We encourage students to actively participate in the leadership of the School. All can apply to be part of the Student Leadership Team, in a range of roles such as Head Student, Deputies, Senior, Secondary and Primary Prefects as well as House teams, and part of my role is to coordinate the application and appointment of those roles.

Students in the Sixth Form have fun, work hard and make lifelong friendships. They are part of a close community, into which everyone quickly settles. Students who leave our Sixth Form are enthusiastic, well-grounded and versatile young people who are fully equipped to take their place in, and contribute to, society.

I look forward to welcoming you into our Sixth Form.

Mrs Aimee Curtis
Head of Year 12 and Year 13



Beaulieu has an outstanding reputation and tradition for providing excellent

pastoral care for our students. My role is to build on this success and enhance well-being for all the students in our Sixth Form, taking into account the School's focus on learning, care and achievement, as well as being responsible for student pastoral and well-being needs.

My day to day role is to support the students to enable them to feel comfortable, confident and happy during their Sixth Form education. I will identify strategies for students so that they can thrive socially, emotionally and spiritually in the School environment and in extra-curricular activities, and can therefore achieve their full potential in all key skill areas.

I will liaise with parents on any pastoral concerns, so please feel free to contact me with any information or support needs.

Students belong to the Beaulieu House system. Those students who are already part of the Beaulieu community will stay in the same House. Those who are new to Beaulieu will be assigned a House. We regularly hold House competitions that all are welcome to join.

I look forward to getting to know all of our Sixth Form students and welcoming them to Beaulieu.

Ms Parslow
Sixth Form Student Services Officer



Our Careers programme prepares each student for the world after Sixth Form and to make their own life decisions beyond Beaulieu.

Independence to make career decisions beyond Sixth Form

In Year 12, we focus on career exploration and researching Post-18 options, including Higher Education on-Island, off-Island and further abroad, as well as employment and Gap Year opportunities. Year 12s also explore the 'Top 5' local industries in Jersey, looking at local labour market information and thinking about future skills and jobs.

Students will receive information regarding Higher Education and how to make their choices, as well as life at University and moving away from home. We invite past pupils in to talk about their experiences, as well as Admission Tutors from Universities, to provide valuable advice on applying to University and completing Personal Statements.

In the Spring term of Year 12, students will visit the Higher Education Fair, where they will have the opportunity to speak to representatives from a large variety of Universities and Colleges.

By November of Year 13, students who are applying for Higher Education opportunities will be required to submit their UCAS forms. Students therefore should try and visit their chosen Universities by October half term, at the very latest.

Once applications are submitted, students will then receive post-application support, including interview preparation, student finance procedures, student travel, accommodation and student budgeting.

Throughout both Years 12 and 13, we also assist students in preparing for employment, whether that is part-time or full-time, by ensuring CVs are prepared, cover letters produced and interview techniques practised. We provide real-life mock interviews with HR Managers from industry, where students will have a ten minute interview and receive feedback following this.

In Year 13, we focus and tailor career lessons through three specific pathways: University, employment and Gap Year. This allows students to receive more bespoke advice and guidance on their Post-18 destination.

We like to invite in as many guest speakers as possible from industry, visiting Universities, charity / volunteering associations, as well as local recruitment agencies, to provide as much information and guidance to students as possible, so that by the time they leave Sixth Form, they are prepared and equipped to make informed choices about their future.

From day one, we work hard with every student to examine where they want to be after Sixth Form.



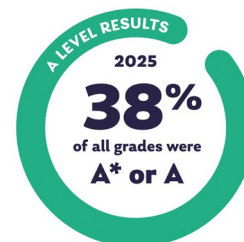
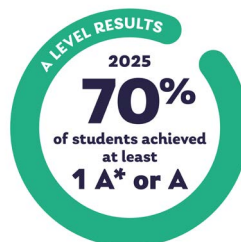
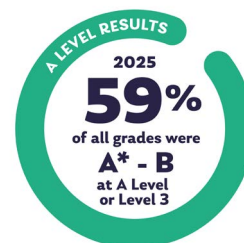
Our Academic Results

Most of our students choose to go to University, many applying to highly sought after Universities such as Oxford and Cambridge, and further afield in Europe and the US.

Excellent results, with students frequently achieving a 100% pass rate

Beaulieu prides itself on being an academically inclusive school, that values and encourages each and every child. Because of this, we achieve consistently high examination results, with a high proportion of our students regularly achieving As or A*s. These excellent results reflect both the hard work and dedication of our students and also the commitment and support provided by our experienced staff members.

Beaulieu enjoyed a great deal of success this past academic year, with excellent results. Beaulieu is also delighted to have maintained a consistently high value added score.



Co-curricular Programme

At Beaulieu, we believe that true education goes beyond the classroom. Our Sixth Form students are given exceptional opportunities to grow as confident, capable young adults who contribute meaningfully to the wider school community. A range of physical, cultural, creative, mental and emotional activities are on offer to enable our students to learn new skills and develop the whole individual.

Building a culture of confidence that lasts a lifetime

Electives

Sixth Form students have the opportunity to complete additional elective courses. The Elective Programme will provide students with the opportunities to develop skills and knowledge for adult life. It will help students to leave School with skills that set them apart and give them confidence to progress in a world beyond Beaulieu.

Participation is strongly recommended, and can form part of a reference, for University or employment, when an activity is completed. There is no impact on academic learning. Each term, a different range of physical, creative and mindfulness activities will be offered, giving students the opportunity to select a variety of courses throughout their time in the Sixth Form.

Examples of opportunities we offer include: Zumba, Pilates, Film Studies, Budgeting, Cooking for University, Fundraising, Basic Car Maintenance, Personal Finance, Public Speaking and Debate Skills, Summer Team Games, Coastal Walking, Beach Volleyball, Padel, Gym Sessions, Current Affairs Discussion and more.

Alongside the elective activities, we actively encourage our Sixth Formers to participate in a wide range of pursuits to enhance their

communication, team working, problem solving and critical thinking skills. These include:

Leadership Opportunities

Each year, our student leaders take on a variety of roles that promote independence, teamwork, and a strong sense of service. Working closely with staff and younger pupils, they help shape the inclusive and aspirational environment that defines Beaulieu.

Many of our Prefects also work alongside their subject teachers to design and deliver clubs, workshops, and activities for younger students. Through these experiences, they develop key skills such as leadership, communication, organisation, and initiative, the very attributes sought by universities, employers, and future leaders alike.

Our Sixth Formers take great pride in their responsibilities, serving as role models for the younger students and embodying the values of dedication, empathy, and excellence that are at the heart of our school community.

Leadership Roles Include:

- **Head Girl / Head Boy**
- **Deputy Head Girl / Deputy Head Boy**
- **Senior Prefects**

- **Prefects**
- **Student Voice Representative**
- **Mentor Representative**
- **Peer Support Leader**
- **Mental Health Prefect**
- **Pastoral Prefect**
- **Primary School Prefects**
- **Environmental Prefect**

House Responsibilities and Fundraising

At Beaulieu, our House system plays a central role in nurturing community spirit, teamwork, and leadership. Guided by our core values of Love and Service, it encourages students to support one another, celebrate success, and make a meaningful contribution to school life.

A dedicated team of Sixth Form House Leaders oversees the organisation of a wide range of House events throughout the year – including Drama, Dance, Music, Fashion, Academic Quizzes, and Fundraising Competitions. These occasions bring together students from all year groups, helping them to build confidence, teamwork, creativity, and pride in their House.

Beyond healthy competition, our House system also reflects our commitment to service and compassion. Each House selects its own charity to support, with

fundraising activities designed and led by the students themselves. Through these initiatives, they develop not only leadership and organisational skills, but also a deep understanding of community engagement, empathy, and global responsibility.

These experiences empower our young people to live out Beaulieu's mission of Love and Service, preparing them to be thoughtful, capable, and compassionate leaders – both within school and in the wider world.

World Challenge and Global Experiences

Beyond the school gates, Beaulieu students have the chance to take part in life-changing 'World Challenge' expeditions. These experiences offer a unique opportunity to develop independence, resilience, and global awareness while contributing to communities abroad.

In 2025, our students travelled to Cambodia, where they volunteered at an elephant sanctuary, supporting conservation and learning about sustainable tourism. Looking ahead to 2027, the next World Challenge team will be heading to Vietnam, where they will explore local culture, take on physical challenges, and participate in meaningful community work.

Through these adventures, our students gain far more than travel experience, they develop the character, compassion, and confidence needed to thrive in the modern world.

From Pilates to Mentoring and Car Maintenance to Cooking – Beaulieu Sixth Form is the place to have fun, work hard, take leadership responsibilities and make lifelong friendships.

Work Experience

We strive to provide our Sixth Formers with work experience relevant to their career aspirations wherever possible, and we regularly have Sixth Form students working in a wide range of local industries during their school holidays including Finance, Law, Digital, Healthcare and Hospitality. Our relationships with local businesses are very strong and our students remain extremely sought after by employers locally.

Students wishing to secure their own subject knowledge or considering a teaching or childcare career can also gain experience supporting Key Stage 3 or Primary lessons through our 'mini-teachers' scheme. Members of the Sixth Form have also led some very successful PE clubs for Primary students.

Duke of Edinburgh Award Scheme

Beaulieu supports student involvement in this highly regarded scheme, which promotes teamwork, personal endeavour and self-discipline. This scheme is offered to all Sixth Formers at Silver and Gold levels. Students will be encouraged to participate in the various sections of Volunteering, Physical and Skills, as well as joining in an expedition.

Competitive Courses

We provide dedicated support for students applying early to UCAS for competitive courses such as Medicine, Veterinary Science, Dentistry, and Conservatoires. We offer tailored guidance throughout the application process, ensuring students are well-prepared and meet key deadlines. For those pursuing Medicine, we also provide resources and advice for the UCAT, while students interested in Law receive guidance on preparing for the LNAT. Our goal is to help students succeed in these rigorous application processes and secure places in their chosen fields.

Other Extra-Curricular Opportunities at Beaulieu:

- Institute of Directors Work Shadowing
- Chartered Institute of Marketing Work Shadowing
- Youth Assembly
- Peace Debate
- Supporting students from other Key Stages
- Chamber Choir
- School Orchestra
- School Productions
- The Jersey Eisteddfod
- Debate Society
- Textile Showcase

We strongly believe that developing and having evidence of such skills, enhances opportunities when looking for employment or applying for a University place.



There is a distinct step up from GCSE to Sixth Form and we find that, particularly in the early weeks, this can be a challenge for some students, but rest assured, we have the support and administrative infrastructure in place to make it all as smooth as possible.

Working with you to manage the leap between GCSE and Sixth Form

Timetable

Each student will receive an individual timetable. Students will have a choice of pathways, to enable them to access the subjects and courses suitable for them. Some students will take three A Levels, or equivalent qualifications, over two years, plus an additional EPQ. The majority of our students take three A Levels or equivalent over two years. Some students follow a three-year pathway, allowing them more time to complete three A Levels, or equivalent, and re-take some GCSE subjects or undertake relevant work experience. All students' timetables will include Electives, Careers, Tutor Curriculum and Personal, Philosophical, Ethical and Theological Conversation sessions once a fortnight.

Uniform

Sixth Form students should be dressed in a smart black suit comprising of trousers or skirt and a black jacket with a top which would be deemed as suitable business wear, preferably with a collar. T-shirts, crop tops, sweatshirts, see-through tops and tops with large logos or slogans are not permitted. Trousers or skirts must not be canvas, denim, leather, or leggings (or similar). Skirts should be no more than 2" above the knee, and only plain black or natural tights (no coloured or patterned tights) are acceptable.



Boys should wear a shirt and tie. Students will sign a contract to agree to follow the uniform rules.

Students taking Drama and / or Dance, may purchase bespoke uniform for these subjects (Mrs du Bois should be contacted with queries on this in the first instance). It should be noted, however, that the students will be required to come into School in full uniform, change for the appropriate lesson in School and then change back into uniform at the next appropriate break.

There is also a uniform for our BTEC Health and Social Care students for when they are at their placements. Further details can be obtained from Mrs Heaven.

Smart, plain black footwear of a sensible height should be

worn. Heeled shoes which do not enclose toes / heels and Ugg boots (or similar) are not permitted. Students will wear jackets as a matter of course. If necessary in cold weather, a jumper or cardigan can be worn, providing it fits underneath the jacket. All coats must be smart and in keeping with the uniform code, and are not permitted in lessons or assemblies.

Hair should be a natural colour with no coloured extensions. Nose studs, body piercings, tooth gems, excessive makeup and numerous earrings are not permitted.

Tutors

Each student will be allocated a Tutor. The Tutors will monitor attendance and pastoral care on a daily basis and should be the parents' and students' first point of contact. They will also help students set and achieve their academic goals.

Assessment and reporting cycle

Regular assessments of a student's knowledge and understanding of the key topics of study will take place within each of their chosen subjects. Each student will have three data based reports each year. These will inform parents of the minimum target grade, the predicted grade at the end of the qualification, a grade of where they are currently as well as an informative comment on the next steps to support their learning. All students will sit a CAT (Cognitive Abilities Test), in September of Year 12 (as they did in year 9). CATs are a well known source for student target setting and indicate a minimum target grade based on the outcome of the CATs test. This is not the maximum grade but an indicator of a student's abilities and a minimum starting point of what they should achieve for each qualification.

Progress reviews

During the Sixth Form course, each student will receive written reports from their subject teachers. In both Years 12 and 13 a Parents' Evening is arranged. All Sixth Formers will have an individual guidance interview.

Students not working to potential will be required to undertake a specific contract with the School. Progress reports will be collated and parents called to discuss the student's progress.

Study lessons

Students will have both supervised and unsupervised study periods. Students are expected to remain on site during all study periods. They will have two supervised study periods per week, which are compulsory. The other periods should be used for further study or research and the time should be spent in the many study areas available.

Examination fees

No direct charge is made for examinations at A Level and Level 3 qualifications. However, the re-sit of any examination will be charged to the student according to the fees charged by the examination board. Late entries or amendment fees incurred due to a student's error will be charged according to the exam board. If a student fails to sit an exam for which she is entered, other than for medical reasons, then a charge will be made according to the particular exam board's entry fees.

At Beaulieu, you will be supported by the Student Services Team, as well as a Tutor, all helping you succeed in your immediate challenges, as well as plan for the future.

Laptops and the wireless network

All Sixth Form students must bring a laptop style device to use the Wireless Internet Access (WIA) at Beaulieu. Students **MUST** sign the Acceptable Use Policy (AUP), which can be accessed via our Admin Department.

"This is possibly the first time that you are taking ownership of your future. With this new independence comes opportunities to develop and test yourself in a new environment with a new peer group – it's an exciting time for you and your family."



Sixth Form is the next exciting stage in your education. Over the next few pages there is a comprehensive overview of each subject in the curriculum to help you make the best choices for you.

Taking ownership of your future

The Post-16 Curriculum is designed to create breadth, as well as knowledge and understanding of particular subjects. Students should also undertake any opportunities offered for skills development.

At Beaulieu the grade entry requirement for Sixth Form is at least five 4–9 Grades at GCSE. However, students wishing to study A Levels should also achieve a strong Grade 6 in their chosen subject. Some subjects will require additional entry requirements as highlighted on the individual subject pages. Please bear in mind that students who have failed to gain a minimum of a Grade 6 in GCSE Science will struggle considerably with Biology, Chemistry and Physics at A Level. Those failing to gain a Grade 6 in Maths will struggle with the Maths and Psychology courses, as will students wishing to study French if they have failed to gain a Grade 6 at GCSE level. It is advised to listen carefully to the guidance given in this respect, as it is important that students pick courses in which they have a realistic chance of success.

The majority of Level 3 qualifications complete a linear programme over two

years (Years 12 and 13). Beaulieu offers a number of pathways at Sixth Form and students will embark on a tailored combination of courses that best suit their needs and abilities. Most students will choose three or four subjects. In the summer term they will sit internal mock examinations as an indicator of progress and a measure for deciding which subjects to pursue into Year 13.

Some students may be advised to start with two courses. Students taking two or three subjects could support this with additional enrichment activities, work experience or retake classes, where appropriate.

As well as traditional A Level subjects, Beaulieu offers more vocational Level 3 courses.

These include:

- **BTEC Extended Certificate in Health and Social Care (1 A Level equivalent)**
- **CTEC Level 3 Extended Certificate in Business (1 A Level equivalent)**
- **Extended Project Qualification**

The minimum entry requirement for a Degree course at University is two full Level 3 courses. They

accept a range of the Level 3 courses, including the ones listed, but in some cases attention to specific University entrance requirements may be needed to ensure the UCAS points tariff can be achieved. For entry onto the Art Foundation course, students need one A Level, preferably in an Art subject, and an impressive portfolio.

Some subjects, not available at Beaulieu, may be studied at our collaboration schools: Victoria College, Jersey College for Girls and De La Salle College. Courses at Victoria College and Jersey College for Girls generally require a Grade 7 in the subject, if taken at GCSE level.

Other specific requirements for partnership schools are:

Economics requires a Grade 6 in English and a Grade 7 in Maths at GCSE and Business Studies requires Grade 6 in English and Maths. The tariffs in some subjects are higher and they may be unavailable if full. For courses at Jersey College for Girls and Victoria College, these grade tariffs are non-negotiable. The School will negotiate and confirm places on courses at Victoria College, Jersey College for Girls and De La Salle College

on the student's behalf. Parents and students are requested not to contact them directly.

Students should make effective use of their Tutors and the guidance interviews scheduled throughout the two years. They will have access to Beaulieu's specialist Careers Adviser, in order to help plan their time in the Sixth Form and their future careers pathway.

Students should be predicted to achieve the grades outlined in each subject's entry requirements and will need to achieve these on results day in order to have a confirmed place on a course. In all cases, courses will not run if they are not financially viable. It is important that all students pick subjects in which they have a realistic chance of success.

Biology



Course title

A Level Biology A

Exam board

OCR

Entry requirements

Students should have achieved Grade 6 or above in GCSE Combined Science or GCSE Biology. Students should have studied Higher Tier Chemistry (if taken as a separate Science) and Mathematics.

Overview of the course

In Year 12, the following topics are taught: Foundations in Biology; Exchange and Transport; Biodiversity; Evolution and Disease.

In Year 13 the following topics are taught: Communication; Homeostasis; Respiration; Photosynthesis; Genetics and Evolution and Ecosystems.

Practical Skills in Biology are embedded throughout the course.

How is it assessed?

A Level Biology:

Biological Processes (100 marks including 15 Multiple Choice Questions, 2 hours 15 mins);

Biological Diversity (100 marks including 15 Multiple Choice Questions, 2 hours 15 mins);

Unified Biology (70 marks, 1 hour 30 mins).

The practical endorsement is internally assessed, following proof of competency in the Common Practical Assessment Criteria (Pass or Not Classified).

What can this lead to?

A Level Biology is a facilitative subject for over 25 different undergraduate degree courses. Biology is a great choice of subject for people who want a career in health and clinical professions, such as Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Optometry, Nursing, Zoology, Marine Biology or Forensic Science.

Why choose this course?

Biology is an exciting and challenging subject. Although there is a lot of content, each of the topics is fascinating in their own right, which may inspire you on a path you had never thought of before. As with the other sciences, Biology helps you to build up research, problem solving, organisational and analytical skills.

Field Trip

There will be an **optional off-Island field trip** taking place during the summer term of Year 12. **Financial support is available** for any students who may require assistance.

Studying Biology is so rewarding; everything that you learn is practical and can be applied in everyday life.



Course title

CTEC Level 3 Extended Certificate in Business

Exam board

OCR

Entry requirements

You will need at least five GCSEs at Grade 4 or above, including English and Maths. You do not need to have previously studied Business at GCSE or BTEC Level 2 to choose this subject.

Overview of the course

On successful completion of the course, a Level 3 Cambridge Technical Extended Certificate in Business will be awarded. It is a Level 3 qualification that is equivalent to an A Level (with equivalent UCAS points). It is assessed through a mix of coursework and exams which all add up to a final grade at the end of the course. Year 1 starts with a unit on Marketing and Market Research. This is a very practical, hands-on unit where the students will be required to conduct their own market research and will present this back to the 'client'. This will take place alongside various other assignment based tasks, all of which are assessed internally and, once moderated, the students will receive their first grade on the course. In addition, the students will be studying The Business Environment in order to sit an exam in May. They will learn about different types of businesses and how they are structured, how different functions work together and how businesses can respond to external factors in order to remain competitive. They will finish Year 12 by using their business skills to create and participate in a fundraising event to raise money and awareness for a charity of their choice. In Year 13 the students complete the qualification by studying two further internally assessed units and will sit an exam on Business Resources.

How is it assessed?

All progress and attainment will be assessed through a combination of external assessment and internally

set tasks, such as essays, presentations, case studies and projects. External assessments are marked by the awarding body OCR and the students have exams in May of Year 12 and January of Year 13. The rest of the course is assessed via internal assignments. This does spread the learning across two years and takes the pressure off when compared with having just one assessment at the end of the course. Students should be aware, however, that continual effort is required and a lot of the assignment work will need to be completed out of the classroom. All assessed work is graded Pass, Merit or Distinction. High achievers can attain a Distinction* which is equivalent to an A* grade at A Level. You will earn equivalent UCAS points to apply for College or University.

What can this lead to?

You will find out about all aspects of running a business organisation – how businesses are set up and structured, how to manage people and finances, and how to market products. This is excellent preparation for the world of work, and especially for management roles in the future. Also, you will find out what makes some organisations more successful than others, which could be very useful for running your own business or making good decisions within any organisation.

Why choose this course?

Business will appeal to you if you have an interest in enterprise, business, marketing or finance. The course is practical and relevant, with opportunities to meet inspiring entrepreneurs and visit local businesses.

“...the lessons have been so lively and engaging that I now feel passionate about the subject and will be studying it at University.”

Chemistry



Course title

Chemistry A

Exam board

OCR

Entry requirements

Chemistry or Combined Science GCSE Grade 6, as well as Mathematics GCSE higher tier Grade 6. You should have a real passion for the subject, a good work ethic and be prepared for significant mathematical and practical content.

Overview of the course

The OCR specification consists of six Units. The Modules are:

- 1) Development of practical skills in Chemistry,
- 2) Foundations in Chemistry,
- 3) Periodic Table and Energy,
- 4) Core Organic Chemistry,
- 5) Physical Chemistry and Transition Elements,
- 6) Organic Chemistry and Analysis.

There are twelve sets of practical skills to achieve throughout the two-year course and at the end of the A Level the student will be awarded their grade and a practical endorsement. This endorsement is becoming increasingly vital for Post-18 Science education and employment. It is assessed by the teacher and within the written exams.

How is it assessed?

The A Level is assessed with three exams. The first covers Modules 1, 2, 3 and 5. The second 1, 2, 4 and 6. Both these exams are 2 hours and 15 mins long, 100 marks maximum with 15 marks multiple choice and are worth 37% each. The third exam covers all Modules, is 1 hour 30 mins long, 70 marks maximum and worth 26%.

What can this lead to?

Chemistry is good preparation for careers in many Science fields, Forensics, the Food Industry and even Law. Employers value students who have studied Chemistry, for they will be numerate, have analytical skills and experience of team work, as well as rising to the challenge of a demanding subject.

Why choose this course?

Chemistry is an A Level which is challenging, yet enjoyable and rewarding. In addition to being a subject worthy of studying in its own right, it is also a prerequisite of many Higher Education courses, such as Medicine, Pharmacy, Geology and any of the Biological, Environmental and Chemical Sciences.

Criminology

Course title

Level 3 Criminology

Exam board

Eduqas (WJEC)

Entry requirements

The usual A Level course entry requirements of five GCSE qualifications at Grade 4 or above. Ideally a 5 or above in English.



Overview of the course

The course introduces you to the key elements of Criminology and has close links with Psychology, Sociology and Law.

The course can be completed at two levels –

1. Certificate – which is undertaken in Year 12
2. Diploma – which extends on the Certificate and is taken in Year 13

Both the Certificate and the Diploma are graded in the same way as A Levels.

For the Certificate (Year 12), you will study –

Unit 1: Changing Awareness of Crime

This Unit is internally assessed under timed conditions. The Unit is focused on understanding different types of crime, the reasons why some crimes are underreported and the consequences of this. In addition, you will learn about how the media represents crime and the impact of this on public understanding. Finally, you will learn about media campaigns for reducing crime and being able to design and evaluate your own campaign.

Unit 2: Criminological Theories

This Unit is externally assessed under examination conditions. You will learn about various sociological, psychological and biological explanations for criminal behaviour. You will also learn about, and be able to evaluate, policies that have been introduced to try and reduce offending.

For the Diploma (Year 13), you will study –

Unit 3: Crime Scene to Courtroom

This Unit is internally assessed under timed conditions. You will learn about techniques of criminal investigation and how evidence is processed. In addition you will learn about the Crown Prosecution Service, how it works, who is involved and be able to evaluate the working of this system.

Unit 4: Crime and Punishment

This Unit is externally assessed under examination conditions. You will learn about the Criminal Justice System, the role and function of punishment and social control in regards to reducing offending. A critical awareness of how these systems work will be essential to this final part of the course.

How is it assessed?

The course is 50% internally controlled assessment and 50% external exams. This is true for both the Certificate and Diploma.

What can this lead to?

The course is primarily designed for students who are aiming to progress into Higher Education to study subjects related to Criminology, such as Sociology, Psychology, Law and, of course, Criminology. However, it will also act as a good Level 3 subject that can be used for entering employment.

Why choose this course?

If you are interested in trying to explain the causes of crime, why criminals act in the way that they do, how the criminal justice system operates to manage criminal behaviour and what can be done to reduce crime, then this course would be suitable for you.

Darcey Cronin



What is special about Beaulieu?

For me the thing that makes Beaulieu so special is the sense of community, especially within the House system. Being on the House team myself, I really enjoy being able to have a break from my academics to be involved in events with my friends as well as younger years.

What do you enjoy most about Sixth Form?

Sixth Form at Beaulieu feels like a more mature environment. I've really appreciated the structure of having free time and study periods, which allows me to stay on top of my work especially since I'm often busy outside of school.

What are you studying?

I am currently studying Dance, English Literature and Business, which I really enjoy as there is a mix of coursework and practical elements, rather than purely being exam based.

What are you planning on doing in the future?

After my A Levels I hope to continue my training at a ballet and contemporary dance school with the goal of becoming a professional dancer. I'm currently a trainee at Ballet D'Jerri and I would love to one day perform with other professional companies around the world.

What advice would you give to students preparing for Sixth Form?

Make sure you pick subjects that you genuinely enjoy. You'll be spending a lot of time on them, so being passionate makes it so much easier to stay motivated and do well.

Dance



Course title

Dance

Exam board

AQA

Entry requirements

It is vital that you have good English skills and a good pass (Grade 4 or above) in English Language GCSE. It is also vital that you have some dance experience prior to this course, either at Dance GCSE level or through private dance lessons outside of School (these can be in any genre).

Overview of the course

The A Level Dance specification requires students to develop, demonstrate and articulate practical and theoretical knowledge, understanding and experience of:

- **Technical and performance skills**
- **The process and art of choreography**
- **The interrelationship between the creation, presentation and viewing/appreciation of dance works**
- **The development of dance placed within an artistic and cultural context**
- **Professional dance works and the significance of these works**
- **Subject specific terminology and its use**

A2 Practical exam: (50%) Performance & Choreography

- **Solo performance**
- **Performance in a quartet**
- **Group choreography (three to five dancers) – students not allowed to perform in own choreography**

A2 Written exam: 2 hours 30 minutes (50%)

Knowledge, understanding and critical appreciation of two set works.

- **One compulsory set work within the compulsory area of study** – Rambert 'Rooster', Christopher Bruce (Swansong & Rooster) and Richard Alston (Soda Lake and Strong Language). **Two works** – (Lonely Town, Lonely Street and Death and the Maiden)

- **One optional study of American Jazz Dance and within this genre the study of Bob Fosse (Sweet Charity and Chicago) and Gene Kelly (Singin' in the Rain & An American in Paris)**

How is it assessed?

Written exam – externally marked.

Practical exam – externally marked by visiting examiner.

What can this lead to?

Students develop the transferable skills of team working, communication and problem solving. All of these are skills highly sought after by higher education and employers alike, and will help students to stand out in the workplace whatever their choice of career.

Why choose this course?

This is an exciting and diverse specification, recognising the role of dance in young peoples' lives, as well as enabling the individual to study a range of dance styles along with exciting sources of choreography. Accessible for all, A Level Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity. This specification reflects both historical and current dance practices, making it more relevant, whilst inspiring a lifelong passion and appreciation for dance.

Additional costs

Please note that an additional £120 will be added to your school fees to cover the extra cost of the compulsory Beaulieu Dance uniform required for this subject.

Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity.

Drama and Theatre

Course title

Drama and Theatre

Exam board

AQA

Entry requirements

It would be an advantage to have a good pass in Drama GCSE (Grade 4 or above); however, this is not a necessary requirement. It is vital that you have good English skills and a good pass (Grade 4 or above) in English Language GCSE.



Overview of the course

The subject content for A Level Drama and Theatre is divided into three components:

Drama and Theatre – Written exam, 3 hours (40%)

- Knowledge and understanding of Drama and Theatre
- Study of two set plays, one chosen from List A, one chosen from List B
- Analysis and evaluation of the work of live theatre makers

Creating Original Drama – Practical exam (10%) and written working notebook (20%)

- Process of creating devised Drama
- Performance of devised Drama (students may contribute as performer, designer or director)
- Devised piece must be influenced by the work and methodologies of one prescribed practitioner

Making Theatre – Practical exam (20%)

- Exploration and interpretation of three extracts each taken from a different play
- Methodology of a prescribed practitioner must be applied to Extract 3. This is performed as a final assessed piece

Reflective report analysing and evaluating theatrical interpretation of all three extracts (10%)

How is it assessed?

Drama and Theatre – Written exam, 3 hours, open book, (80 marks), 40% of A Level.

Section A: One question on one of the set plays (25 marks).

Section B: One question on a given extract from the other set play (25 marks).

Section C: One question on the work of theatre makers in a single live theatre production (30 marks).

Creating Original Drama – Practical exam, working notebook, (40 marks), devised performance (20 marks), 30% of A Level.

This component is marked by teachers, videoed and moderated by AQA.

Making Theatre – practical exam, Performance of Extract 3 (40 marks), Reflective report (20 marks), 30% of A Level.

This component is marked by AQA with a visiting examiner.

What can this lead to?

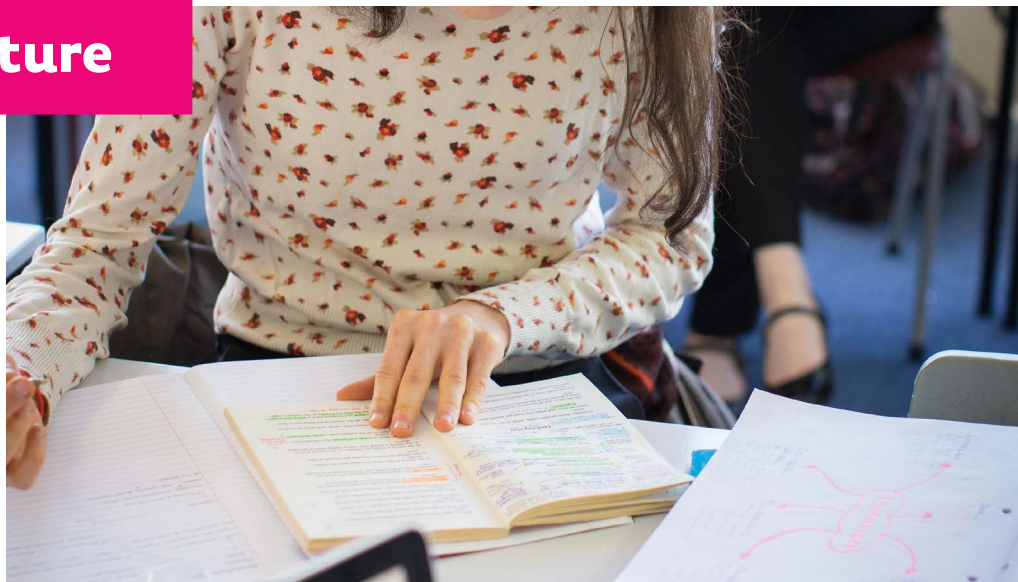
A Level Drama and Theatre students develop skills that are not just essential for Drama but applicable to a wide range of Higher Education subjects, as well as in the workplace. This subject refines students' collaborative skills, their analytical thinking and their approach to research. Students grow in confidence and maturity as they successfully realise their own ideas. They learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision making. Students of A Level Drama and Theatre emerge with a toolkit of transferable skills preparing them for their next steps.

Why choose this course?

We want students to have an inspiring experience of A Level Drama and Theatre. This qualification emphasises practical creativity alongside research and theoretical understanding. Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically and devise and work on performances.

This subject refines students' collaborative skills, their analytical thinking and their approach to research.

English Literature



Course title

English Literature –
Specification B

Exam board

AQA

Entry requirements

Grade 6 or higher for
English Language and
English Literature is
advisable.

Overview of the course

The focus of this A Level course is
Literary Genres.

Year 12:

Paper 1 – Drama: Aspects of
Tragedy.

The set texts are two plays –
a Shakespeare play and a
contemporary play.

Paper 2 – Prose and Poetry:
Aspects of Tragedy.

The set texts are one novel and one
collection of poetry.

Year 13:

Paper 1: You will study a unit
called ‘Aspects of Tragedy’,
revisiting some of your Year 12
texts alongside new materials.

Paper 2: Elements of Crime
Writing or Elements of Political
and Social Protest Writing.

You will study a wide range of
crime texts to build an
understanding of generic
conventions.

You will also write two pieces of
coursework from your study of
two texts: one poetry and one
prose text, informed by readings
from the course Critical
Anthology. The essays will be
1,250 – 1,500 words each.

How is it assessed?

A Level: two exams, each worth
40% – 2 hours 30 mins and 3
hours; two coursework essays
totalling 2,500 – 3,000 words,
worth 20%.

What can this lead to?

English Literature is a core
facilitating subject, so would be
useful for anyone, no matter what
their eventual career pathway
might be. The subject is directly
relevant to Journalism, Education,
Publishing, Writing, Advertising,
Law, Politics, Sociology, Drama,
International Relations and
Archiving, to name but a few
possibilities.

Why choose this course?

English Literature prompts you to
contemplate human nature and ask
questions concerning what
motivates us to love and hate, what
does it mean to live in a society,
and what happens when we break
that society’s rules. The stories that
authors tell us, whether they be in
the form of novels, plays or poems,
concern significant themes in our
world, and the job of a literature
student is to explore how those
ideas are conveyed to us and why
we are moved by them.

**A career in Journalism,
Education, Publishing,
Writing, Advertising, Law,
Politics, Sociology, and
Drama all start with an
A Level in English.**

Extended Project Qualification



Course title

Extended Project Qualification (EPQ)

Exam board

AQA

Entry requirements

A minimum of five Grade 4 or above GCSEs, including Maths and English.

Overview of the course

An Extended Project Qualification (EPQ), is a qualification that is equivalent to half an A Level. Today, the EPQ is taken by many of our students, mostly those who can take the extra pressure of A Levels.

The extended project was devised in 2006 and the students' choice of topic is free, although they must show that it is academically useful and either related to their current course of study, or their future career.

The EPQ will take one year to complete and within that year students will have weekly taught lessons, as well as individual meetings with their Supervisors, who will support them through the process.

The final product takes the form of either a dissertation (5,000 words being a common guideline), or a number of other types of extended pieces of work: such as a musical or dramatical composition, a report or artefact, all backed up with paperwork.

As well as creating the dissertation or equivalent, the EPQ process also includes: researching and referencing, creating arguments, writing their dissertation or final piece, creating and delivering a presentation, as well as reflecting on what they have learnt.

How is it assessed?

The EPQ is assessed on completion of the Student Production Log, the dissertation or equivalent and also the presentation. It is then graded A* – E.

What can this lead on to?

Although there are no further qualifications surrounding the EPQ, the EPQ can sometimes afford students flexibility in terms of offers from Universities, if they achieve successfully within their EPQ. It will also prepare students for the higher level of learning required at University or equip them with skills in the workplace.

Why choose the course?

The EPQ will help students develop a number of important skills, including:

- **choosing and designing an extended piece of work**
- **developing and applying decision-making skills, problem-solving skills, initiative and enterprise**
- **extending their planning, research, critical-thinking, analytical, synthesis, evaluation and presentation skills**
- **using their learning experiences to support their personal aspirations for higher education and career development**

The EPQ is worth UCAS points and can heavily support grade requirements, often allowing for negotiation with Universities for Higher Education choices.

Having an EPQ will show Universities that you have the independent writing and research skills needed to study their courses.

Fine Art

Course title

A Level Art and Design
(Fine Art) 7202 Linear

Exam board

AQA

Entry requirements

Grade 5 and above at
GCSE.



Overview of the course

A Level Fine Art is a broad A Level run over two years, allowing students to find their individual talents and develop them into their own choice of media. This can include painting, graphic design, illustration, photography, film, sculpture, fashion, textiles and mixed media. Students are taught key skills and new techniques, developing their own personal project, which builds on their strengths, supported by individual targets and mentoring. A Level students have use of the two Art Rooms, the Photography Studio and a Computer Suite which supports both Apple and PC. They also learn digital media to enhance their studies and to keep them in line with current cutting edge digital practices.

Year 12

Component 1, Workshops & Independent Tasks. Students undertake a series of different workshops to develop and enhance skills to prepare for in depth work in Component 2.

Component 2, a Personal Investigation which is a coursework project internally set, requiring preparation studies with final outcomes, internally moderated.

Year 13 comprises of three components:

Component 1, practical work producing a Personal Investigation with supporting studies and personal outcome(s).

Component 2, a Personal Study, a continuous prose of 1,000 – 3,000 words (Parts 1 & 2 together worth 60%).

Component 3 is the Externally Set Assignment, where students work to create a final response(s) to the theme in a timed 15 hour controlled assessment (40%).

How is it assessed?

All work is internally moderated and externally verified.

What can this lead to?

Past students have succeeded on Degree courses in all aspects of Art and Design and have gained places at their first choice University. Students have also used this qualification to study a range of core subjects, for example Marketing, Business, Law, Geography, History etc. Employers recognise the value of creative learning, which develops individual thinkers.

Why choose this course?

This course is suitable for GCSE Art students who wish to develop their creative skills to a higher level. A Level Fine Art will allow students the opportunity to discover the creative world around them and their place in that world. Students can develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms. Students should be inspired by the creative arts and a desire to explore their skills through artist research, cultural awareness, observations and personal discoveries to create new and innovative pieces, discovering more about themselves, their strengths and the world around them.

Additional costs

Please note that an additional £60 per year will be added to your School fees to help cover the extra materials required for this subject.

“Art teaches you to deal with the world around you.

It is oxygen that makes all the other subjects breathe.”

– Alan Parker, Film Maker

Scarlett Barritt-Wilding

What is special about Beaulieu?

The sense of community and genuine care everybody has for one another. At Beaulieu, you have the freedom to make mistakes, stumble and still feel supported by both staff and peers both academically and pastorally.

Beaulieu's House system is another massive part of the school. Major events such as House Dance, Music, Drama, Fashion, Debate etc... allow students to explore new co-curriculars, whilst fostering friendships across year groups and developing life skills that will serve them after their time at Beaulieu (e.g time management, competition, determination, confidence and commitment). House events at Beaulieu are such a magical way to make memories and immerse students in the spirit of our school!

What do you enjoy most about Sixth Form?

The freedom to delegate time to what feels useful to me within my frees or allotted study periods. You have a new sense of responsibility over your studies in Sixth Form, so you must be proactive in giving yourself the best chance possible by focusing and 'locking in' when needed... but that doesn't mean some frees can't be spent chilling and laughing with friends too – It's all about balance!

The matured relationship between student and staff in Sixth Form is also nice, it gives greater liberty in reaching out, organising and working towards one shared goal.

What are you studying?

I'm currently studying Drama, Textiles and Politics.

What are you planning on doing in the future?

Hopefully studying Culture, Media and Politics at university on my way to becoming a Fashion Journalist (or some form of arts and culture correspondent).

...Or a gap year working as an Elf in Lapland for winter!

What advice would you give to students preparing for Sixth Form?

In terms of choosing subjects, think about what you love to do and would feel sad to not see on your timetable in Year 12. You need to be able to study these subjects rigorously and intensely for two years, so if you're not passionate about them, your life will be significantly harder.

Obviously, think ahead to Post-18 studies: what subjects do you need at A Level to progress onto university? E.g for medicine you will need Biology and Chemistry, but most humanities courses are more flexible. What could be a diverse combination that has transferable skills? Don't be put off by taking creative A Levels, abstract thinking and creativity is one of the only skills that industries and AI can't replace – many employers even actively seek out applicants with creative skill sets!



Food Science and Nutrition



Course title

Level 3 Certificate /
Diploma in Food Science
and Nutrition

Exam board

WJEC

Entry requirements

Completing GCSE Food Science and Nutrition is recommended to allow learners to build on prior knowledge and skills, however, it is not a compulsory requirement but admission on the course will be at the discretion of the teacher.

Overview of the course

The Level 3 Food Science and Nutrition qualification allows students to gain a wealth of knowledge about the food and nutrition industry. Students will have the opportunity to learn about the relationship between the human body and food, as well as practical skills for cooking and preparing food.

The course is made up of four Units:

Unit 1 – Meeting the Nutritional Needs of Specific Groups.

Unit 2 – Ensuring Food is Safe to Eat.

Unit 3 – Experimenting to Solve Food Production.

Unit 4 – Current Issues in Food Science and Nutrition.

All Learners must take Units 1 and 2 and will then select either Unit 3 or 4.

How is it assessed?

Year 12: Unit 1 – Controlled Assessment + 90 minute External Examination.

Year 13: Unit 2 – Externally marked Controlled Assessment.

Year 13: Units 3 / 4 – Internally marked Controlled Assessment.

What can this lead to?

Food and drink is the largest manufacturing sector in the UK and an understanding of food and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness

instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives.

Many employment opportunities within the field of food and nutrition are available to graduates including:

Food Technology; Food Marketing; Food Product Development; Dietetics; Nutrition; Teaching; Catering; Nursing; Hotel Management; Environmental Health; Social Health; Sport Science.

Together with relevant Level 3 qualifications such as A Levels in Biology, Chemistry, Sociology and Maths, learners will gain the required knowledge to progress to higher education degree courses, such as: BSc Food Nutrition; BSc Human Nutrition; BSc (Hons) Public Health Nutrition and BSc (Hons) Food Science and Technology.

Why choose this course?

Level 3 Food Science and Nutrition provides a practical option for A Level students. It has been designed primarily to support learners progressing to University, and offers exciting, interesting real-life experiences which will allow students to develop both academic and practical skills needed throughout their lives.

“Our weekly practical skills lessons have helped me develop my confidence in using advanced cooking and presentation techniques.”

Geography



Course title

Geography A Level

Exam board

Edexcel

Entry requirements

Grade 6 in Geography, if taken. Grade 4 in Maths, English and Science.

Overview of the course

An exciting and dynamic course that enables students to get really immersed in topics. The specification offers an issues-based approach to studying Geography, enabling students to explore and evaluate contemporary geographical questions and issues, such as the consequences of globalisation, responses to hazards, water insecurity and climate change. The specification content gives students the opportunity to develop an in-depth understanding of Physical and Human Geography, the complexity of people and environment, questions and issues and to become critical, reflective and independent learners.

How is it assessed?

This specification has a range of areas of study, offering both compulsory and optional content, assessed through three external assessments and one piece of non-examination assessment.

What can this lead to?

Law, Civil Service, Environmental work, Town Planning, Surveying, Accountancy, Teaching, Politics, Meteorology, Zoology, Geology, Engineering, Architecture, Building and Construction, Marine Biology and Travel and Tourism. Geography is also accepted as a third A Level for Medicine on some courses.

Why choose this course?

Geography is held in high regard by employers and higher education establishments due to the highly transferable skills. You will grow your knowledge of the world in which you live and gain an understanding of the complex processes that shape our planet.

Field Trip

There will be a **compulsory off-Island field trip** taking place during the **summer term of Year 12**. This trip forms an important part of the course and provides valuable practical learning experiences. **Financial support is available** for any students who may require assistance.

“Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. For students, Geography is a subject that drives enthusiasm for the world around them, whilst opening many doors to future employment.”

Health and Social Care

Extended Certificate



Course title

BTEC Extended Certificate
in Health and
Social Care

Exam board

Pearson / Edexcel

Entry requirements

A minimum of five Grade 4
or above GCSEs, including
Maths and English.

Overview of the course

A two-year course of five lessons a week, studying four Units. Two Units are externally examined and two Units are internally assessed assignments. Students with an interest in working in a Health or Social Care career in the future, will be able to learn about possible careers in the sector. The course enables students to develop their understanding of the experience of patients or clients, in both community and hospital settings. Work experience is not part of the Extended Certificate course.

How is it assessed?

The two-year course is assessed by an examination in Year 12 and in Year 13. There will also be an assignment completed in Year 12 and Year 13. Students receive a grade overall of Pass, Merit or Distinction, equivalent to A Level Grades E, C or A.

What can this lead to?

This course would complement A Levels for those considering Nursing, Social Work, Youth Work, Teaching or any Health or Social Care related career.

Why choose this course?

The course will give an insight into the challenges involved in caring careers and gives students the opportunity to consider a range of careers within the sector, which may be new to them. The ethos behind a BTEC qualification is to develop skills based learning. Employers actively seek out BTEC students as they value the skills encountered on the course.



**Whether your career ends
up being in Health and
Social Care or not, you will
be able to use these skills
in whatever role you choose.**

Grace Tremeer



What is special about Beaulieu?

In particular, I love how open school is to new ideas and different opinions. As someone who loves debating and challenging the status quo, Beaulieu allows me to voice my opinions and actively supports myself and other students to put into practice new ideas, for example the revival of my favourite house event House Debate!

What do you enjoy most about Sixth Form?

Honestly, the best part of Sixth Form has been the use of our Common Room. It is an amazing space that, with an open design, has really united our year group and made us all so close together. I also love all the facilities that we have access to, especially the new edition of our coffee machine which I have definitely taken advantage of.

What are you studying?

I am studying Geography, History and Religious Studies. I have enjoyed the combination of the three humanities due to how closely my topics interlink and the transferable skills I have learned from each of them, such as critical thinking, analysis and research, which will certainly assist me in future studies.

What are you planning on doing in the future?

I am aiming to go to university next year, and I am currently hoping to study Politics and International Relations.

What advice would you give to students preparing for Sixth Form?

My one piece of advice to anyone joining Beaulieu Sixth Form would be to take every opportunity you get! I realise that it sounds clichéd, however, when it comes to Year 13 and specifically writing personal statements (if you hope to study at uni), it is so much easier if you already have multiple extra-curricular activities you are able to talk about. It is much easier to do them in Year 12 rather than in Year 13 when you are balancing it with revision, coursework, etc.

History

Course title

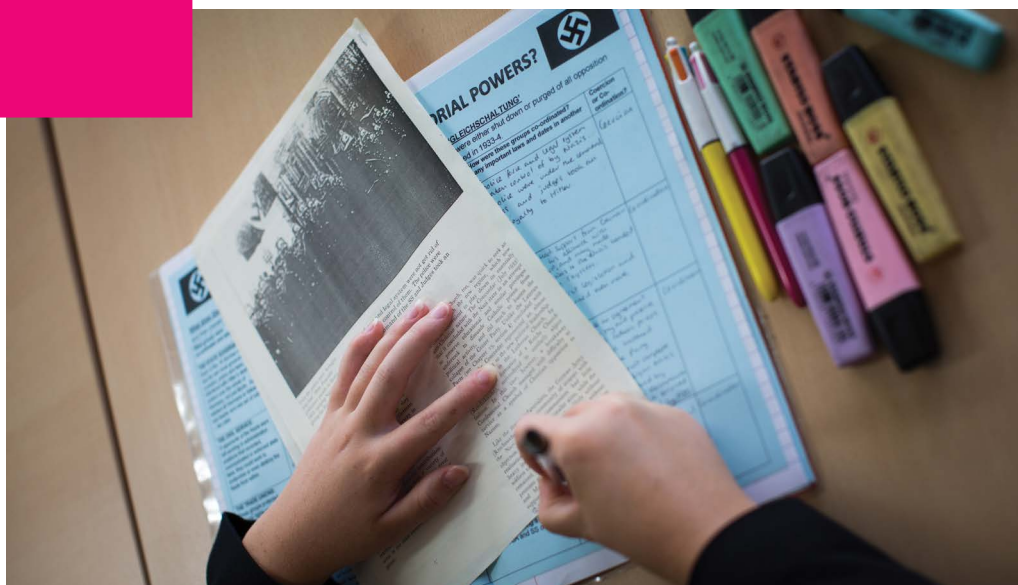
History A Level 7042

Exam board

AQA

Entry requirements

GCSE History is advantageous, but not a prerequisite for the course; however, a high standard of literacy and extended argumentative writing is crucial. Students are more likely to succeed at this A Level if they are consistently achieving at least a Grade 6 (Grade B) in GCSE English or History, throughout Year 11.



Overview of the course

In Year 12 of this History A Level, students will learn about the trials and tribulations of the early Tudors (1485–1547), their ruthless suppression of the nobility, attempts to gain prestige abroad and fierce opposition to religious change. Students will also complete an in-depth study on Democracy and the origins of Nazism in Germany (1918–1933), focusing on the political, economic and social misfortune and failures of the Weimar Republic post World War I, the cataclysmic impact of the Wall Street Crash and Great Depression in 1929 and the circumstances behind the rise to power of Hitler and the Nazi party by 1933.

In Year 13, students will continue their studies of Tudor Britain. They will explore the reigns of the remaining Tudor monarchs, focusing on the threats to the throne and how they overcame a weakening economy through exploration, empire and enterprise (1547–1603). In the Germany unit,

students will investigate the nature of the Nazi regime (1933–1945) – the controversy surrounding its social and racial policies, the style and efficiency of its political structure, the impact of its economic plans and the change in fortunes during World War II.

Students will also complete a 4,500 word coursework essay on changes to representation and democracy in Britain between 1815–1918. This will account for 20% of the final grade. They will focus on the effectiveness of popular protest, including the violence of the suffragettes, and assess its importance relative to other factors. Through this study of the past, students will gain an insight into current protests including Black Lives Matters, Extinction Rebellion and #MeToo, looking to better understand how positive change can be achieved today.

How is it assessed?

At the end of Year 13, students will sit a 2 hour 30 minute exam on Unit 1: Tudor Britain (1485–1603), and Unit 2: Democracy and Nazism in Germany (1918–45). Both exams are worth 40% of the total A Level grade. The British Coursework unit will be studied in the summer term of Year 12 and written in the autumn term of Year 13, with the final essay worth 20% of the overall grade.

History at A Level will give you a valuable insight into the instability of monarchy, the power of propaganda and the development of totalitarian regimes.

What can this lead to?

The written and oral communication skills and critical thinking developed by History proves invaluable to many jobs. Here are just some examples:

Law, Teaching, Journalism and the Media, Archaeology, Archive Management and Research and Public Relations.

Why choose this course?

Universities and employers will look favourably upon candidates who can achieve a good pass in this challenging and well respected A Level subject. Studying History at A Level will give you a valuable insight into the instability of monarchy, the power of propaganda and the development of totalitarian regimes. The course will also equip you with the ability to interpret, analyse and evaluate evidence and we encourage reflective and perceptive critical thinking and originality of thought. This course is not for the faint hearted, but if you have a passion for the past, a love of reading and an aptitude for extended writing, then History A Level could be a worthy choice.



Course title

A Level Law

Exam board

Eduqas (WJEC)

Entry requirements

The usual A Level course entry requirements of five GCSE qualifications at Grade 4 or above. Ideally Grade 5 or above in English.

Overview of the course

A Level Law introduces you to the English legal system and how laws are applied in real life. You'll explore the roles of judges, solicitors, and barristers, as well as areas such as criminal law, contract law, and tort. The course also covers how laws are made, how justice is achieved, and the interaction between law, society, and morality.

Year 12 AS

AS Unit 1: The Nature of Law and the Welsh and English Legal Systems

Written examination: 1 hour 45 minutes

25% of qualification

80 marks

AS Unit 2: The Law of Tort

Written examination: 1 hour 30 minutes

15% of qualification

60 marks

Year 13 A Level

A2 Unit 3: The Practice of Substantive Law

Written examination: 1 hour 45 minutes

30% of qualification

100 marks

One scenario based question from two different sections, selected from: Human Rights Law, Law of Contract, Criminal Law

A2 Unit 4: Substantive Law Perspectives

Written examination: 2 hours

30% of qualification

100 marks

One essay question from two different sections, selected from: Human Rights Law, Law of Contract, Criminal Law

What can this lead to?

A Level Law develops analytical thinking, problem-solving, and communication skills that are valued in many careers. It provides a strong foundation for further study in Law (e.g. LLB at university), as well as criminology, politics, business, or history. It can also lead into careers in law, policing, civil service, business, or journalism.

Why choose this course?

It helps you understand how the world around you is regulated and how justice works.

It develops critical thinking and the ability to argue logically – skills that are valuable for both higher education and employment.

It's engaging, relevant, and directly linked to real-life issues and cases.

Mathematics



Course title

A Level Mathematics B

Exam board

OCR (MEI)

Entry requirements

Grade 6 in Maths GCSE is mandatory, but Grade 7 or above is preferable.

Overview of the course

OCR A Level Mathematics B (MEI), has been developed by Mathematics in Education and Industry (MEI) and is assessed by OCR. The content of A Level Mathematics includes pure mathematics, mechanics and statistics (including analysis of large data sets). We will use pre-release data in statistics to enable students to develop an understanding of working with real data to solve real problems. There is an emphasis on problem solving, reasoning and modelling, and a requirement for the use of technology. We encourage students to develop a deep understanding of mathematics and an ability to use it in a variety of contexts. Also included is mathematical comprehension in the assessment, to prepare students to use mathematics in a variety of contexts in higher education and future employment.

How is it assessed?

A Level is assessed by 3 papers (each 2 hours):

- **Pure Maths & Mechanics (36.4%)**
- **Pure Maths & Statistics (36.4%)**
- **Pure Maths & Comprehension (27.3%)**

What can this lead to?

Medicine, Business, Architecture, Finance, Sciences, Engineering, ICT, Teaching etc.

Why choose this course?

Choose A Level Mathematics if you have enjoyed the challenge of the GCSE. Maths helps support other A Level courses; the Mechanics is particularly helpful with Physics, and the Statistics is useful for courses such as Biology, Chemistry, Psychology, Business Studies and Geography.

A Level Mathematics is one of the most widely accepted and respected subject choices by Universities and is likely to enhance your options rather than close them down.

Media Studies



Course title

A Level (A680QS)

Exam board

WJEC Eduqas

Entry requirements

English Language Grade 5 or higher at GCSE is advisable. There is no requirement to have studied Media Studies at GCSE.

Overview of the course

The four key concepts of the Media Studies framework (media language, representation, audience and industry) are applied to the study of a wide range of media texts during the course. These include Beyonce's *Formation* music video, *Assassin's Creed III: Liberation* video game, and the marketing and promotion of the film *Black Panther*. A range of relevant and interesting theories are discussed and applied to the texts as they are studied. Students also create a range of media texts for the Coursework Unit; these might include a website to promote a new film and the cover and some pages of a new magazine.

How is it assessed?

A Level: two exams, 35% each – 2 hours 15 mins and 2 hours 30 mins. Two pieces of linked coursework, 30%.

What can this lead to?

Media Studies can lead into careers in diverse industries such as Journalism, Film, Television and Radio Broadcasting, Advertising and Marketing, Event Management, IT related industries such as Computer Gaming and Website Design and many others. It also complements subjects such as Sociology, English Literature, Photography, Film Studies, ICT and Psychology.

Why choose this course?

Media texts surround us all the time. We are constantly, perhaps sub-consciously, exposed to advertising and other media texts that work to shape our values about such things as beauty, fashion, morals, how best to live our lives, or what to spend our money on. Learning to analyse media texts makes you a more critical, informed and empowered consumer.

Media plays a huge part of our every day, from television, cinema, radio, podcasts, social media, and everything in between – this course is great preparation to the internet age.

Reira Fromage

What is special about Beaulieu?

The community aspect of Beaulieu is what makes it special. Being in Sixth Form allows you to have the opportunity to become a Prefect, which makes you feel part of a team and also able to help younger girls, who are just joining Beaulieu.

By having designated mentor time each day, you are able to have a really good connection with your mentor who will help you a lot in the final steps to university, whilst also being able to have fun outside of lesson time. From being a student at Beaulieu from Year 7, I feel as though I have built good relationships with teachers, whether that is helping you with a simple A Level / university question, or just a good morning while walking around school, the teachers make a big impact.

What do you most enjoy about Sixth Form?

What I enjoy most about Beaulieu Sixth Form is the independence. I love being able to take control of my own studies, whilst also being guided through them, similar to what you would experience at university. Since coming back in September, I have really enjoyed using the new Sixth Form Resource Centre in my free periods, allowing me to have the option of working collaboratively with friends, or working individually in a designated study area. Studying two of my A Levels at Victoria College has also allowed me to make connections with new people, and given me a range of different perspectives and opportunities. Overall, the friendships I have made are all very special, my time at Beaulieu has opened me up to new opportunities and taught me valuable skills, allowing me to have a good base for my next steps.

What are you studying?

I am thoroughly enjoying studying my A Levels which consist of Business, History and Politics, as well as an EPQ on 'Freedom of expression and free speech'.

What are you planning on doing in the future?

After finishing my A Levels, I am hoping to go to university to do an International Relations and Politics degree. After this, I would like to do a law conversion and become a Barrister.

What advice would you give to students preparing for Sixth Form?

Take every opportunity you are given and make the most of your frees, as Year 12 and 13 both fly by, whilst also making sure you have fun!!



Medical Science

Course title

Pearson Level 3 Alternative Academic Qualification
BTEC National in Medical Science (Extended Certificate)

Exam board

Pearson Edexcel

Entry requirements

Students should have achieved Grade 6 or above in GCSE Combined Science or GCSE Biology.



Overview of the course

Equivalent to one A Level in size, this course is suitable for students looking to develop their applied knowledge and skills in medical sciences as part of a study programme, alongside two A Levels.

The qualification has three mandatory units covering the following topics:

- **Human Physiology, Anatomy and Pathology** – Human body systems, cell ultrastructure, and how substances are transported.
- **Health Issues and Scientific Reporting** – The immune system, its dysfunction and genetic technologies; the validity and reliability of information used in health science reporting.
- **Practical Microbiology and Infectious Diseases** – Methods of pathogenicity and infectious agents, growth of microorganisms, and health and safety in a laboratory environment.

Students have a choice from three optional units covering the following topics:

- **Diseases, Disorders, Treatments and Therapies** – Principles of physiological

diseases and disorders and their associated drug and medicine development.

- **Biomedical Science** – Biomedical science techniques and their clinical application.
- **Human Reproduction and Fertility** – Reproductive science including causes of infertility and associated impacts on health and well-being.

Students will develop the following knowledge and skills from the mandatory units:

- **Knowledge and understanding of human physiology, anatomy and pathology.**
- **Secondary research skills** including collection and interpretation of data from valid sources and drawing reasoned conclusions.
- **Practical skills in microbiology** and their application in the diagnosis of disease.
- **Critical thinking.**

Students will develop the following knowledge from the optional units:

- **Knowledge and understanding of specialist areas relating to infectious disease transmission, biomedical science and human reproduction and fertility.**

Students can also develop other transferable skills such as personal responsibility and independent learning. The core and specialist medical science knowledge and the understanding and skills that students develop,

create a good foundation for transition to related degrees. Skills such as critical thinking and independent learning, help students to be better prepared for the self-directed learning approach used in higher education and will help them become more open-minded to learning. Research skills, in combination with the other transferable skills, create a strong foundation for academic success.

How is it assessed?

58% exam based external assessments comprising two separate exams taken at the end of Year 12, and the January of Year 13, and 42% internal coursework completed in Year 13.

The following subjects are examples suitable to combine with this qualification:

- **Psychology**
- **Sociology**
- **Chemistry**
- **Physical Education and Sport**
- **Health and Social Care**

What it will prepare you for:

This qualification can lead to careers in nursing, psychology, physiotherapy or biomedicine.

Students may also want to pursue the following careers:

- **Scientific research**
- **Forensic scientist**
- **Pharmacy assistant**
- **Paramedic**
- **Maternity support worker**

Modern Foreign Languages

French and Spanish

Course title

A Level French 7652

A Level Spanish 7692

Exam board

AQA

Entry requirements

To be able to do a language at A Level, you need to aim for at least a Grade 7 (Grade A) at GCSE.



Overview of the course

An A Level in French or Spanish builds upon your existing GCSE knowledge, giving you a sound understanding of the target language in a variety of contexts and situations. The emphasis of the A Level language course is on improving communication, as well as broadening your ability to adapt it appropriately to a variety of situations and contexts. You will have the opportunity to go into far more depth than you could at the GCSE level, exploring the cultures, society, music, literature, films, history, lifestyle, environment, geography and current issues of the target language.

A full A Level will require five hours of class time a week. With this consistent focus, you should make noticeable improvements in all aspects of language-learning, balancing the four assessed linguistic skills of reading, writing, listening and speaking. The topics that you will cover are extremely varied, so, along with increased exposure to diverse vocabulary, you

will advance your grammar extensively. A film and written text are studied in depth for A Level. Over the two-year course, excerpts from numerous texts and films will also be explored which will further develop linguistic skills and widen understanding of the target language.

How is it assessed?

The A Level is assessed by:

Paper 1 – listening, reading and writing, 2 hours 30 minutes (50%).

Paper 2 – writing, one film and one text, 2 hours (20%).

Paper 3 – speaking on one sub-theme and presentation of Independent Research Project (IRP), 21–23 minutes (30%).

What can this lead to?

An A Level in another language complements a wide variety of subjects and can be an invaluable asset to a vast array of career destinations. Doctors, Psychologists and Physiotherapists need language skills to communicate effectively with patients whether they work in the UK or overseas. Businessmen, Bankers and Entrepreneurs use language skills to make deals and sell products on the global market.

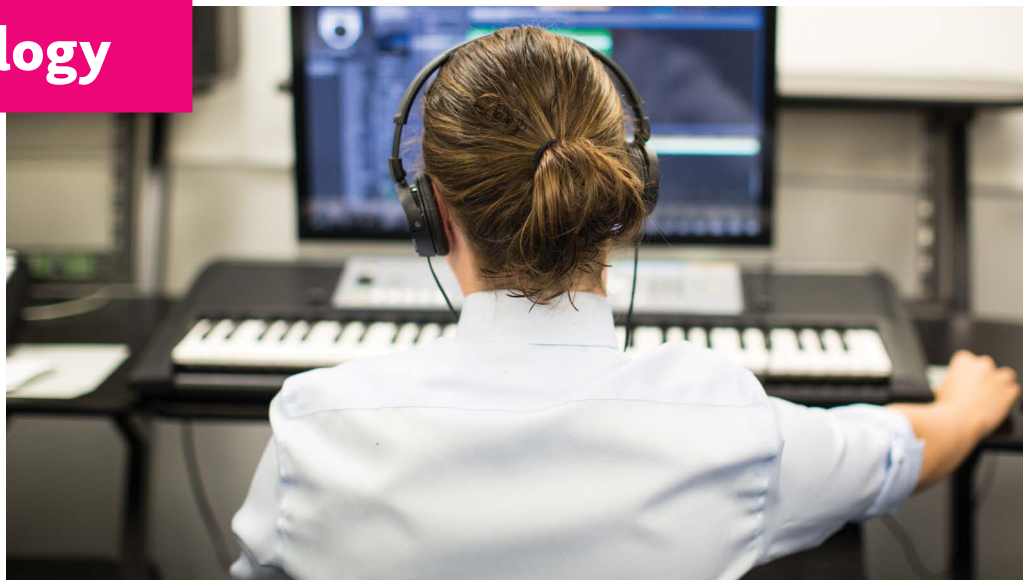
Politicians, Historians, Geographers, Sociologists, Anthropologists and Holiday and Tour Representatives get to know the people and area that they are passionate about or are researching by communicating in the local language. Having a language can also significantly increase your salary, giving you an edge over other potential employees. In addition, a second language is a prerequisite for many University courses and increases the viability of studying in another country in the future. As the world becomes increasingly connected, languages are a key component of adapting to the exciting multinational world in which we live.

Why choose this course?

A foreign language A Level will complement and enhance your other studies significantly, as it incorporates and embeds such a plethora of diverse skills and disciplines. Choosing an A Level language also opens doors to new experiences, for when we speak another language we can better understand and perceive a different world.

“Learning a language at A Level isn’t just about words – it’s about opening doors to new cultures, perspectives, and possibilities.”

Music Technology



Course title

Music Technology

Exam board

Edexcel

Entry requirements

Grade 6 in Music GCSE is desirable.

Overview of the course

On this course you will learn how to use production tools and techniques to capture, edit, process and mix an audio recording. You will be creating, editing, manipulating and structuring sounds to produce a technology-based composition. You will gain the knowledge and understanding of recording and production techniques and principles, which will be tested by answering questions on a series of unfamiliar commercial recordings supplied by Edexcel. You will also have to apply your knowledge and understanding of editing, mixing and production techniques.

How is it assessed?

The Edexcel Advanced GCE in Music Technology consists of two externally-examined papers and two non-examined assessment components. The non-examined components consist of a multitrack recording and a technology based composition.

Students must submit their non-examined assessment (NEA) and complete the examinations in May / June in the year of certification.

What can this lead to?

This course has enabled past pupils to become: Studio Engineers, Commercial Composers, Music Journalists, BBC Presenters, Live Audio Engineers, Record Producers in the UK and America, Tour Managers and Recording Artists.

Why choose this course?

Choose this course if you are interested in music production in all its forms. You will gain knowledge that will equip you to record, analyse, compose, mix, remix, repair, and arrange popular music in the 21st Century, whilst understanding the history and procedures of the studio in all its forms.

You will gain knowledge that will equip you to record, analyse, compose, mix, remix, repair, and arrange popular music in the 21st Century.

Grace Chidlow



What is special about Beaulieu?

It's a cliché to say, but the community at Beaulieu is like no other. By Beaulieu focusing on instilling core values into students, it ensures that students treat each other with respect and kindness across all years. Within lessons, lunch times, or even giving directions to a lost Year 7, the positive impact of Beaulieu is not only evident in their success but also the mannerisms of the students in their daily lives.

What do you enjoy most about Sixth Form?

From developing more mature professional relationships with teachers, having the opportunity to discuss difficult topics in frees with fellow peers, to just enjoying free time in the Sixth Form centre. Beaulieu's Sixth Form focuses not only on achieving academic success with compassionate support, but ultimately ensures you enjoy the two-year journey along the way. Let's not forget the Co-op lunch trips!

What are you studying?

I'm studying Biology, Chemistry and History all at Beaulieu so if you've seen me around school there's a high chance it was in Upper Block. I loved having the opportunity to further explore my favourite subjects at GCSE and learn about them in more depth. From my A Levels, I discovered my favourite topics that I'd love to pursue in the future, helping me narrow down what I want to do at university.

What are you doing now?

I'd love to continue my studies in Biology specifically focusing on environmental science to provide solutions to the real world immediate issues of climate change.

What advice would you give to students preparing for Sixth Form?

If I could give advice to Year 11 students going into Sixth Form, I'd encourage organisation! If you use your frees and studies wisely, you'll have more time to do the activities you enjoy. If you do the work you get set the same day and review topics frequently in the week, you'll not only significantly reduce stress for your future self, but you will be guaranteed to get out of Sixth Form what you put in!

Photography

Course title

A Level Art and Design
(Photography) 7206 Linear

Exam board

AQA

Entry requirements

Grade 5 English Language
or above at GCSE.



Overview of the course

This exciting and contemporary course offers students an opportunity to learn new and developing digital media, alongside research into traditional photographic and film techniques. The Department has the latest equipment including a Photography Studio, a Computer Suite offering both Apple and PC technology, software including Adobe Photoshop and Affinity, hardware including studio lighting, tripods, reflectors, a light-box and digital SLR cameras with a range of lenses. Learning is based on exploration and individual creative development, experimenting with new techniques both in and outside the classroom and presenting work in a variety of ways. In this fast moving industry, students are encouraged to independently explore current Apps and share their learning with their peers. Students would benefit from having a digital SLR camera for the course.

Year 12

Component 1, a Personal Investigation which is a coursework project internally set, requiring preparation studies including research, shoots and technical analysis with final outcomes, internally moderated.

Component 2, Workshops & Independent Tasks. Students undertake a series of different workshops to develop and enhance skills to prepare for in depth work in Year 13.

Year 13 comprises of three components:

Part 1 – Practical work producing a personal investigation with supporting studies and personal outcome(s).

Part 2 – Personal Study, a continuous prose of 1,000 – 3,000 words (Parts 1 and 2 together are worth 60%).

Component 3, is the Externally Set Assignment where students work to create a final response(s) to the theme in a timed 15 hour controlled assessment worth 40%.

How is it assessed?

All work is internally moderated and externally verified.

What can this lead to?

Past students have succeeded on Degree courses in all aspects of Media, Film and Photography and have gained places at their first choice University. Students have also used this qualification to study a range of core subjects for example Marketing, Business, Law, Geography, History etc. Employers recognise the value of creative learning, which develops individual thinkers.

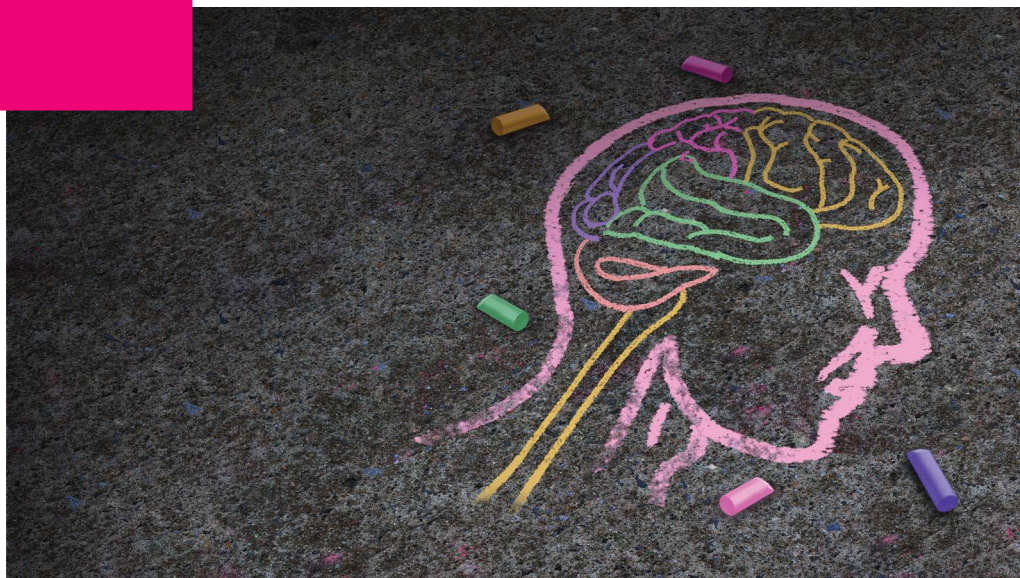
Why choose this course?

This course is suitable for students who have an interest in Photographic and Digital Media. A Level Photography will allow students the opportunity to discover the creative world from a different perspective and their place in that world. Students need to be willing to go out each week to plan and take photographic shoots which they will learn to edit using digital media. Students should be interested in studying creative imagery and have a desire to work with digital media to enhance and create exciting and challenging pieces of work.

Additional costs

Please note that an additional £60 per year will be added to your School fees to help cover the extra materials required for this subject.

Students have also used this qualification to study a range of core subjects – Marketing, Business, Law, Geography and History. Employers recognise the value of creative learning, which develops individual thinkers.



Course title

A Level Psychology

Exam board

OCR

Entry requirements

As the syllabus involves Biological Psychology and the application of GCSE Maths and Statistics through research methods, it is recommended that students ideally have a Grade 5 in GCSE Maths and Science. Similarly, as the A Level consists of a mixture of short questions and structured long answers, a Grade 4 or above in English is necessary.

Overview of the course

Unit 1 – Research Methods

looks at the process of planning, conducting, analysing and reporting psychological research across a range of methodologies and techniques. The four research techniques are: self-reports, experiments, observations and correlations. This paper will require the application of mathematical skills learnt at GCSE, along with some maths used in Psychology, such as the use of statistical tables to determine significance, understanding dispersion, such as standard deviation, and solving simple algebraic equations. Students will also learn to write research reports. This is assessed as an 80 mark, 2 hour, written paper and will form 30% of the total A Level.

Unit 2 – Psychological Themes is taught by learning 15 Core Studies from the areas of Cognitive, Social, Developmental, Individual Differences and Physiological Psychology. For each approach, students will study a classic study and a contemporary study. This Unit is assessed as an 80 mark, 2 hour, written paper and will form 35% of the total A Level.

Unit 3 is an Applied Psychology paper which includes two compulsory sections; Issues in Mental Health, and Criminal Psychology. The third option is chosen from Child Psychology, Environmental Psychology and Sport and Exercise Psychology.

This Unit is assessed on a range of short questions and essays as an 80 mark, 2 hour, written paper and will form 35% of the total A Level.

How is it assessed?

There is no coursework and the A Level is awarded on externally marked examinations.

What can this lead to?

Past students have gone on to study a variety of Degree courses at University such as Law, Marketing, Business, Education and Medicine, whilst many students go on and study Psychology at University, with a view to pursuing Psychology as a career in the areas of Educational, Clinical or Forensic Psychology. Employers value Psychology Degrees, as they demonstrate a high level of written and analytical skills, with many other transferable skills, such as communication and analytical thinking, which can be used in the workplace.

Why choose this course?

Psychology is the study of human behaviour and experience. If you have an inquisitive mind and enjoy Science and the Humanities, then Psychology will allow you to develop your written and critical thinking skills. If you are open-minded and enjoy learning about why people do the things they do, then Psychology might be the A Level for you. The course will introduce students to the different approaches and ways in which Psychologists look at human behaviour and how this behaviour can be measured by looking at a variety of research methods.

Religious Studies



Course title

Religious Studies A Level

Exam board

OCR

Entry requirements

Minimum GCSE Grade 4 or above in five GCSE subjects.

Overview of the course

What topics will I study?

You will study three main areas within the course:

Philosophy – Can we prove that God exists or doesn't exist? Is religion a product of the mind? Does the modern world need religion? Can we ever really know anything? Is there some knowledge that we are born with, or do we learn everything through experience?

Ethics – Business Ethics, Sexual Ethics, What do we mean when we say 'good' and 'bad'? Are we completely free to act as we choose? What is the normative ethical foundation of the 1948 UN Universal Declaration of Human Rights? Why do people disagree on: abortion, euthanasia, capital punishment and nuclear weapons? Where have traditional sexual ethics come from and do they need to be more informed by contemporary science or not?

Theology – Sexism and Patriarchy in the Church, Feminist Theology, How reliable are religious texts? 'Is God male or female (or neither)? Can we still believe in religion with the challenges from science? Does celebrating Easter and Christmas make us religious? To what extent should religion be allowed to influence a secular society? Is Tom Holland right to say that the West is shaped today predominantly by the Jewish-Christian tradition?

How is it assessed?

There is an exam on each of the 3 main areas of the course: Philosophy of Religion, Ethics and Developments in Christian Thought.

Each exam is worth 33.33% of your final grade.

Each exam will be 2 hours long at A Level.

You will have an element of choice in the exams so that you are answering questions on the areas of the course that will best showcase your knowledge and understanding.

What can this lead to?

Many of our students go on to University to study Philosophy and / or Religious Studies, often in combination with other disciplines. Popular combinations include: PPE (Philosophy, Politics & Economics); Philosophy & History; Philosophy & Religious Studies; Philosophy & Law and Philosophy & Psychology.

Religious Studies A Level is a valued qualification in many careers, such as: Politics, Research, Journalism, Law, Charities, Social Services, Education, Civil Service, Publishing, Marketing, and Advertising.

Why choose this course?

It improves your ability to think critically and evaluate arguments.

It is an academic and highly regarded subject by the top Universities. It develops your communication skills, so that you can express your views clearly.

Universities include Philosophy and Religious Studies in their lists of subjects that prepare you for life. It helps to create a respectful and tolerant society.

Religions and beliefs are a key part of what it means to be human. It can answer the ultimate questions that we have about life, the world and our existence. Enabling you to appreciate the complexity of the human quest for meaning and the contribution to this of religion, which has been an integral part of human culture since the dawn of time, A Level Religious Studies offers a fascinating and stimulating programme which will help you to understand better the complex world in which we live and work. You will focus on the relative merits of theism and atheism, the dialogue between science and religion, the problem of evil, what it is 'to know' something, and the relative degrees of faith and certainty in different types of knowledge about different topics.

GK Chesterton once said that, *"The only alternative to being influenced by thought-out thought is being influenced by un-thought-out thought."* There is a danger in just drifting through life, merely assuming that all opinions are correct. Come and find out what you really think, having conversations with thinkers across the ages, listening to Plato, Aristotle, Augustine of Hippo, Aquinas, Nietzsche, Machiavelli, Hobbes, Bentham, Kant, Theresa of Avila, Edith Stein, C. S. Lewis, Dorothy Day, Elisabeth Anscombe, Rosemary Radford Ruether, and many others.

Sociology

Course title

Sociology A Level 7192

Exam board

AQA

Entry requirements

As the course is entirely exam-based, with an essay-focused structure, a minimum Grade 4 (ideally Grade 5), in English Language and Literature at GCSE is required.



Overview of the course

Sociology refers to the study of society – the way people interact together in society, and how society shapes us and our decisions. Studying Sociology will help you to understand different perspectives, to write analytic essays and crucially, to understand that the same issue can be seen from multiple perspectives. One of the main issues we study in Sociology is equality – how and why society is unequal, and why different people have different chances of succeeding in life. For example, why is it that nationally girls outperform boys at GCSE and A Level, but in both the full and part-time UK workforce, males still earn, on average, 14% more?

We follow the AQA A Level Sociology specification and cover three topics in Year 12. These include Education, Theory and Methods and Families and Households. In Year 13 we focus on Beliefs in Society, Crime and Deviance and go into more depth in both Sociological Theory and Research Methods.

How is it assessed?

A Level: Paper 1

Education with Theory and Methods (33.3%) 2 hours

A Level: Paper 2

Topics in Sociology (Families and Households / Beliefs in Society) (33.3%) 2 hours

A Level: Paper 3

Crime and Deviance with Theory and Methods (33.3%) 2 hours

What can this lead to?

People who study Sociology gain a range of valuable skills such as extended written argument construction and appropriate selection of evidence to support points being made. More importantly you will gain a good grounding in the main ideas, concepts and arguments that are shaping much of the debate around contemporary social issues. Students who take this subject often apply for university courses in the Social Sciences, Law, Humanities, International Relations, Media, Health Care, Teaching and Social Work.

Why choose this course?

Everything we experience is relevant to this course. Through our study of societies, different cultures, behaviours and interactions, we start to unpick why we are the way we are. We explore global issues like migration and globalisation and consider the ever-changing debates around sexuality, religion and gender roles. We look at the impact ethnicity, class and gender have on our life experience and discuss how our educational system affects our values and perspectives. We evaluate the impact of social change on our daily lives and the roles politics and government policy play in shaping our views and experience of education, family life, religion and crime. It is a fascinating and engaging course that will give you a much wider view and understanding of the world in which we live.

“The function of sociology, as of every science, is to reveal that which is hidden.”

- Pierre Bourdieu

Sport

Extended Certificate

Course title

BTEC Sport Extended Certificate

Exam board

Pearson

Entry requirements

You will need at least five GCSEs at Grade 4 or above, including English and Science. A qualification in GCSE PE at Grade 5 or above however, is not essential.



Overview of the course:

The BTEC Sport Extended Certificate is a vocational qualification that blends theory and practical learning, equivalent to one A Level. It will cover Anatomy and Physiology, Fitness Training and Programming for Health, Sport and Wellbeing, Professional Development in Sports Industry and Sports Leadership modules, with assessments that combine external exams and internal written coursework, including written assignments, practical tasks and research projects. The qualification aims to prepare students for a career in the sports industry or progression to higher education, such as a university degree in sports related fields.

How is it assessed?

BTEC Sport is assessed through a combination of internal and external assessments, which can include coursework like practical demonstrations, presentations, and written reports, alongside formal exams and pre-released case studies. Internal assessments are marked by your teachers, while external assessments are set and marked by the exam board. Each unit is graded individually as Distinction*, Distinction, Merit, Pass, or Unclassified, with a final overall grade awarded at the end of the course.

What can this lead to?

A BTEC in Sport can lead to various higher education courses like sports science, physiotherapy, or sports management, or directly to careers in the sports industry. Career options include roles such as personal trainer, sports coach, sports therapist, or sports development officer. Students can also enter careers in education, such as becoming a physical education teacher.

Why choose this course?

A student should choose BTEC Sport for a career path into the sports industry, as it provides a well-rounded, vocational qualification that develops skills like leadership and coaching, and prepares them for university or employment. It offers a practical and theoretical balance, including units on anatomy, fitness, sports business, and skill acquisition. The course is recognised by many universities and is suited for those who are committed, independent, and keen to apply their knowledge in practical situations.

Textiles

Course title

A Level Art and Design:
Textiles

Exam board

AQA

Entry requirements

Level 6 or above in GCSE
Textiles or Art



Overview of the course

You will...

- be introduced to a wide variety of Textile techniques, including fabric manipulation, surface decoration, fabric print, felt making, batik, heat transfer, fabric dyeing and hand and machine embroidery.
- take good quality photographs to inspire observation studies and technique sampling.
- investigate the work of relevant artists, attend workshops to learn new techniques and visit galleries to respond to and increase your understanding of the work of others.
- develop and experiment with varied media to design a final personal response. This concludes with constructing a final piece.

All of this work is fully annotated to show your responses and journey throughout your work.

All work is internally moderated and externally verified.

The exam follows the same criteria when an exam paper is released in January, allowing you to work on the first three assessments over a three-month period to prepare to make a final piece under exam conditions.

Assessment:

Year 12

In component 1 you will be involved in workshop activities followed by a personal investigation related to a theme supported by written material and a final product / fashion garment using the assessment objectives discussed above.

Year 13

In component 1 you will produce a personal study in response to a piece of coursework. This is a major project that has personal significance including up to 3,000 words. Component 1 will count for 60% of your total A Level mark.

In component 2 there is a controlled assessment which will count for 40%. In the controlled assessment you will have up to 6 weeks planning: artists, experimenting, recording and preparation to produce a final product / fashion garment during a 15 hour practical exam.

What can this lead to?

Many students have continued their studies in major London Art and Fashion colleges, which can lead to all sorts of exciting career opportunities, including:

Costume Design

Digital Textiles Designer

Fashion Design

Fashion Illustrator

Fashion Journalist

Fashion Stylist

Interior Design

Pattern Cutter

Surface Pattern / Printed Textiles Designer

Theatre Designer

Upholsterer

Why choose this course?

Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways? Do you enjoy making? If so, you should consider Art Textiles A Level. You will enjoy developing your understanding of the visual world, learning practical skills and responding to ideas and issues in ways that are personal to you.

The Textile Design course offers the opportunity to develop skills over a broad range of textile and fashion techniques and applications. Practical work is produced by researching and developing ideas using drawing, digital exploration and sketchbooks, supported by critical evaluation and an awareness of contemporary and historical influences.

Additional costs

Please note that an additional £60 per year will be added to your School fees to help cover the extra materials required for this subject.

Student destinations

Our Sixth Form students make the most of the opportunities available to them once they leave Beaulieu, whether that be at University, on Gap Years, on trips or in the world of work. The map below shows just some of the many onward destinations and their courses that our student leavers are now pursuing. An inspiring snapshot of their next chapters!

What are they doing now?

Anglia Ruskin University
• Veterinary Physiotherapy

Bath Spa University
• Marketing
• Business and Management
• Film, Television and Digital Production

Buckinghamshire New University
• Media Production
• Costume Design and Making

Cardiff University
• Chemistry

De Montfort University
• Performance in Musical Theatre

Durham University
• Anthropology
• English Literature
• Psychology
• Law

Falmouth University
• Professional Music (Performance)

Lancaster University
• Physics with Astrophysics

LCI Barcelona

Liverpool Hope University
• Sport and Physical Education

Liverpool John Moores University
• Interior Architecture
• Geography
• Law
• History
• Journalism
• Business Management
• Criminology & Sociology

Manchester Metropolitan University
• Criminology

McTimoney College of Chiropractic
• Master of Chiropractic

Newcastle University
• Urban Planning

Nottingham Trent University
• Paramedic Science

Oxford Brookes University
• Primary Teacher Education
• Law

Oxford University
• Biochemistry

Royal Holloway
• Biology

Royal Agricultural University
• Wildlife Conservation and Countryside Management

Royal Veterinary College, UCL
• Veterinary Nursing

Solent University
• Film Production
• LLB Law

University of Bath
• International Development with Economics

University of Birmingham
• Criminology

University of Bristol
• Medicine
• History with Innovation

University of Exeter
• Exercise and Sports Sciences
• Business Management

University of Liverpool
• Medicinal Chemistry
• Veterinary Science
• Sociology with Criminology

University of Manchester
• Speech & Language Therapy

University of Plymouth
• Marine Biology and Coastal Ecology

University of Portsmouth
• Biomedical Science

University of Reading
• Biomedical Sciences

University of Surrey
• Criminology

UCL
• Medicine

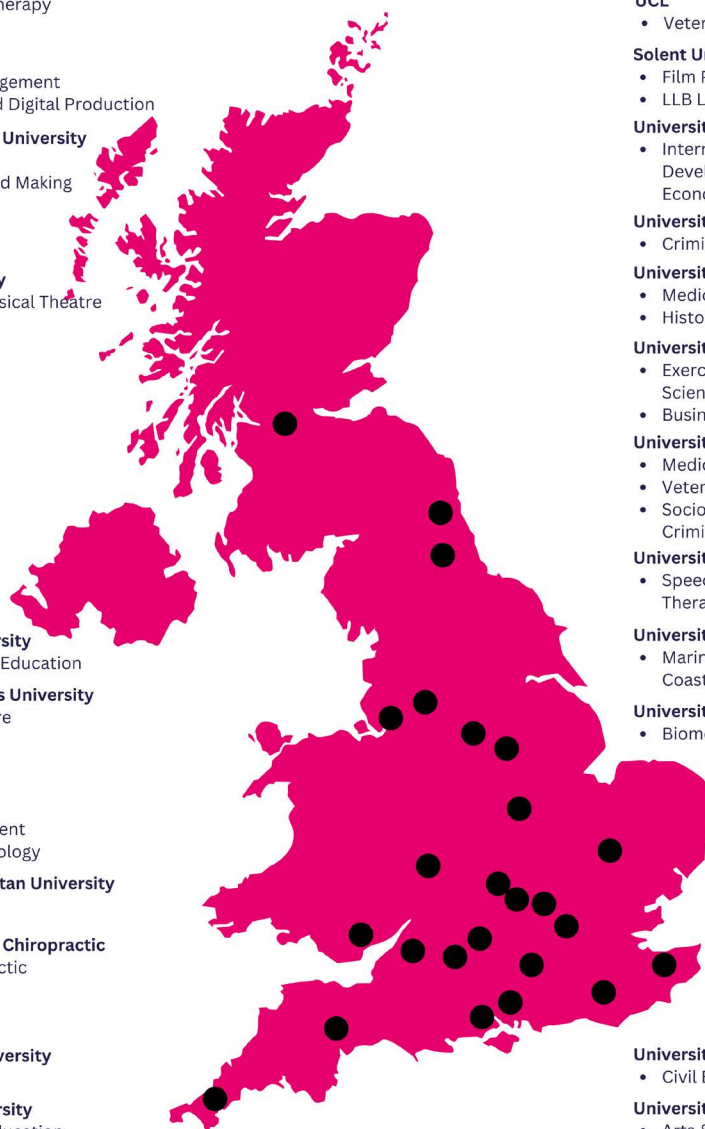
University of Roehampton
• LLB Law

University of Strathclyde
• Civil Engineering

University of Sussex
• Arts & Humanities

University of Winchester
• English Literature
• Cyber Security

University of York
• Sociology



Next steps

If you are a current Beaulieu Year 11 student:

Attend the Sixth Form Options Evening.

Speak to your Subject Teacher or the Head of Department for the subjects you are interested in.

Attend the in-School meetings to find out more about the subjects.

Complete an Application to remain at Beaulieu for Sixth Form studies.

For Year 11 students joining us from other schools:

Attend the Sixth Form Options Evening.

If you have any questions or would like to arrange a visit, please contact our Registrar at registrar@bcs.je

Please register using the online Sixth Form Registration form on our website: <https://bcs.je/admissions/sixth-form-registration>



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