

Reception Curriculum Newsletter

Spring Term

Dear Parents/ Carers

A very Happy New Year to all our Reception families. I hope you had a relaxing break.



Communication and Language, and Literacy

The girls will be continuing to listen to lots of stories and taking part in classroom discussions about books. They will begin asking questions and predicting what will happen next in the story.

They will continue to explore and develop a love of stories, continuing to spot letters and words when we read stories in class. The children are more confident with letter sounds and they are blending and segmenting to read simple words and continuing to develop their reading skills during our Read Write Inc. phonics and guided reading sessions where we are focussing on using the pictures to support our understanding of story, recognising high frequency words and noticing repeating words in simple stories. The children will begin to extend this learning in their independent writing activities by using their sound cards to find each sound in a word independently.

The children are still enjoying our Drawing Club sessions and are already making progress with their writing. Some of the books we will be using this term include: The Very Hungry Caterpillar, Chicken Licken, Road Runner and the Chinese New Year, and The Great Race.

Each Wednesday, our Reception children will continue to visit the school library to choose a book to bring home and share with you. Please could you ensure that your child has their book in their reading folders every Wednesday so that they can benefit from these sessions – thank you.



Numeracy

This term, we will be learning to count verbally beyond 20. We will be counting back from 10 to 0 and recognising and ordering numerals to 10. We will be continuing to focus on developing our subitising knowledge and will be using 10s frames in our learning to support our development of addition and subtraction. We will be using natural resources to support our learning and have opportunities in continuous provision to embed previously learned

skills. During continuous provision, we will be focussing on weighing, measuring, and estimating quantities.



Understanding of the World

The children will continue daily opportunities for exploring both indoor and outdoor learning. Each day the children can partake in messy play, including our Mud Kitchen. The children will develop their understanding of seasons by looking for clues of Winter. We will explore the world around us by listening to stories from around the world. We also explore festivals and celebrations from a variety of religions. This half term, we will be learning about Chinese New Year and Valentine's Day. For Chinese New Year, the children will be getting creative with Chinese Lanterns and dragons, as well as enjoying some Chinese cuisine!

Expressive Arts and Design

The areas we are exploring offer many opportunities for art and craft during our Continuous Provision learning. This term we will be exploring what happens when we mix colours. We will be having a focus on painting and using the powderpaints. Over the term we will be exploring other skills such as printing and some clay work.

Personal, Social and Emotional Development

This term will also be learning about the Zones of Regulation and supporting the children to recognise different emotions and how to regulate them. A focus for the girls this term is dressing themselves and doing up zips on winter coats. We will enjoy lots of activities to help them develop their skills of sharing and turn-taking. We will be using Ten:Ten Life to the Full, a comprehensive PSHE program for Catholic Schools.

Home Learning

This term our home learning will focus on developing the children's reading. There will be no written home learning in Reception, this is to allow the time to be spent supporting the children with their speed sounds and common exception words. (red words) As the children become more confident with sounds and common exception words it will allow the children to become more fluent early readers.

We hope this gives you an insight to our learning this term.

Mrs J Pallot

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