

Reception Curriculum Newsletter **Summer Term 2026**

Dear Parents/ Carers

We hope you had a lovely Easter and had a relaxing break.



Communication and Language, and Literacy

The girls will be continuing to listen to lots of stories and taking part in classroom discussions about books. They will begin asking questions and predicting what will happen next in the story.

They will continue to explore and develop a love of stories, continuing to spot letters and words when we read stories in class. In Phonics this term we will be recapping and reviewing all previously taught sounds and tricky words to ensure the children are truly confident with them. We will also be extending some of the girls in their learning by 'chunking' longer words to make them easier to read, spotting digraphs and trigraphs in words, learning the suffixes -ed, -est and -ing and using all this knowledge to read and write short captions and sentences. Please continue to practise letter formation at home and this term we will be learning how to form capital letters. It's really important that we make sure the children only use these when needed and do not write in capitals please. The children will begin to extend this learning in their independent writing activities by writing sentences independently using the correct grammar needed.

The children are still enjoying our Drawing Club sessions. This term we are extending the girls' writing by introducing capital letters at the beginning of the sentences. Some of the books we will be using this term include: Rosie's walk, Handa's surprise and Hansel and Gretel.

Each Wednesday, our Reception children will continue to visit the school library to choose a book to bring home and share with you. Please could you ensure that your child has their book in their reading folders every Wednesday so that they can benefit from these sessions – thank you.



Numeracy

In Numeracy we will develop our number knowledge to 20. We will continue to build on our subitising skills and previous knowledge to solve simple problems including doubling, halving, sharing and number bonds to 5 and 10. Please encourage your child to read numbers and identify shapes when out and about. We will continue to work on number formation and we have also introduced tens frames and part whole models for representing numbers.



Understanding of the World

The children will continue daily opportunities for exploring both indoor and outdoor learning. Each day they can partake in messy play, including our Mud Kitchen. The children will develop their understanding of seasons by looking for clues of Summer. We will explore the world around us by listening to stories from around the world. This term we will be learning about life cycles, space and continuing with people who help us. We have many trips planned for this term including the post office, the fire station and a building site. In the second half of the summer term we hope to make a trip to Elodie's house to visit her goats and other animals.

Expressive Arts and Design

This term in Art, the children will explore their creativity through a range of engaging, hands-on activities designed to build confidence and independence. They will experiment with a variety of materials and textures, including paint, collage, natural objects, and recycled resources, while developing key skills such as colour mixing, brush control, and simple drawing techniques. The children will take inspiration from the world around them, including seasonal changes, plants, and minibeasts, and will have opportunities to create both 2D and 3D artwork using materials such as clay and construction resources. They will also begin to learn about different artists and styles, using these as a starting point for their own creations. Throughout the term, there will be a strong emphasis on independent exploration and self-expression, with children encouraged to talk about their ideas and describe the processes they have used in their artwork. Also this term we have a whole school Art Week, which has a focus on African Art.

Personal, Social and Emotional Development

The children will continue to develop their personal, social and emotional skills as they prepare for the transition to Year 1. There will be a strong focus on building independence, resilience, and confidence in both learning and social situations. The children will be encouraged to manage their own needs, make choices, and take responsibility for their belongings and learning. They will continue to develop positive relationships with their peers by sharing, taking turns, and working cooperatively, as well as learning how to resolve simple conflicts with support. We will also support children in understanding and managing their emotions, recognising how others may feel, and developing empathy. Through daily

routines and activities, children will be encouraged to persevere with challenges, develop a positive attitude towards learning, and feel confident in trying new experiences as they get ready for the next stage of their school journey. We will continue using Ten:Ten Life to the Full, a comprehensive PSHE program for Catholic Schools .

Home Learning

This term our home learning will continue to focus on developing children's reading. There will be no weekly written home learning in Reception, this is to allow the time to be spent supporting the children with their speed sounds and common exception words. (red words) As the children become more confident with sounds and common exception words it will allow the children to become more fluent early readers. We may occasionally give the girls some maths homework in preparation for next year.

Reminders

Please apply sun cream to your child before school as they are often out for long periods of time regularly throughout the day. If you wish to provide your child with a roll-on sun cream for them to top up their protection independently at lunchtime, please do. It must be named and used only for the named child.

Please make sure your child has a school sun hat in school.

We are pleased to let you know that the girls can now be left on the playground from 8:00am, where they can play with other children before being collected by staff at 8:20am. This is an important step in promoting their independence and helping to prepare them for Year 1.

Many children in Reception are already beginning to walk up the hill either independently or with friends, buddies, or prefects. We would really appreciate your support in encouraging this, as it is another valuable step towards building confidence and independence ahead of Year 1.

We understand that this may be a gradual process, and you may wish to introduce it over the course of the term. Of course, some children may not yet feel ready to walk up on their own, and that is absolutely fine. For those children, simply being left on the playground can be a great first step towards developing independence.

We hope this gives you an insight to our learning this term.

Mrs J Pallot

pallotj@beaulieu.jersey.sch.uk